

English We will be looking at the text 'Rainforest Rough Guide' by Paul Mason

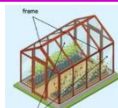
Reading

- To discuss their understanding and explaining the meaning of words in context
- To identify how language, structure and presentation contribute to meaning.

Writing

- In non-narrative material using simple organizational devices including paragraphs, subheadings and headings, captions with pictures and fact boxes
- To discuss writing that is similar to that which they are planning to write
- To choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition
- To extend the range of sentences with more than one clause by using a wider range of conjunctions

DT – making mini greenhouses



- To explore existing greenhouses.
- To investigate stable structures.
- To investigate materials for making a mini greenhouse.
- To design a mini greenhouse.
- To make a mini greenhouse.
- To evaluate a finished product.

PE – Athletics

Year 3 will be finishing their swimming unit where all children will be assessed to see if they can swim 25m (which is the end of year 6 expectation).

All the children will also be completing athletics where they will practice skills such as throwing and running in preparation for sports day.



Science – classifying plants and animals

In this unit, children will learn to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.



Year 3/4 - Otters

Summer Term 2



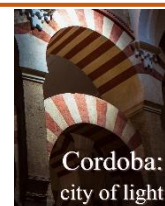
Geography: Deserts

- Are deserts always hot?
- The Sahara Desert
- How are deserts formed?
- What plants and animals live in a desert?
- How have humans used deserts?
- The Patagonian Desert.



History: Cordoba: city of light

- Islam burst out of Arabia
- Why did Islam spread so far, so fast?
- The homesick ruler and the hall of light
- City of learning, city of art
- City of three religions
- 'You have destroyed what was unique in the world'



RE: Ramadan

- The crescent moon
- The holiest month
- Masum's Ramadan
- Fasting, faith and community
- Zerrin's Ramadan
- Eid ul-Fir



Year 3 Maths

Time: this unit will develop children's understanding of the length of a day, their awareness of times of day. These concepts will be used for reading, estimating and measuring time, and in problem-solving contexts.

Angles and properties of shape: This unit focuses on right angles, linked to parallel, perpendicular, vertical and horizontal lines, and 2D shape angle properties. Pupils also explore lines of symmetry and describe and construct 3D shapes.

Statistics: This unit explores how information and data are presented and interpreted. Pupils study pictograms (including keys where symbols represent more than one) and are introduced to bar charts and more complex tables.

Year 4 Maths

Time: This unit will develop children's ability to convert between units of time.

Geometry: children will learn about certain types of 2D shapes and their properties, including three types of angles: acute, obtuse and right angles, as well as different types of triangles and quadrilaterals.

Statistics: In this unit, children build on the work from Year 3 on statistics, when they were introduced to basic pictograms, bar charts and tables. Children are encouraged to explore the range of information that they can get from the data presented to them.

Geometry – position and direction: This unit introduces children to coordinate grids, using them to describe the positions of points and translations from one point to another.

MFL

We will continue to learn how to describe things and people and express likes while learning about French grammar.



PSHE Jigsaw – Changing me

This unit will cover coping positively with change.

The year 3 and 4 will be taught separately. Please refer to the RSHE letter that was sent out before half term about specific content.



How I can help my child this term:

- Make sure your child is reading regularly and ask them about their reading book
- Help your child practice their spellings
- Make sure you are practicing TTRS.



Together we all discover, learn, grow and succeed.