



# Foundation Stage News

Date: Friday 17<sup>th</sup> May 2019

We have had another busy week and have enjoyed the sunshine, spending lots of time outdoors in 'thinking and doing'. In maths, we have been consolidating the skills we have learnt this year and have been using them to play a range of addition and subtraction games. In literacy, we have listened to a variety of stories including 'What the ladybird heard' and answered lots of questions about them.

## Phonics

This week we have been continuing to explore words with **adjacent consonants** (**Adjacent Consonants** - are two or more **consonants** that appear next to one another within a word, normally at the beginning or the end of the word). We have also been practising reading and spelling the tricky words by playing 'tricky word bingo'. We split our whiteboard into 4 and chose 4 of the tricky words we have learnt so far. We then listened to the word being called out and crossed it off if we had written it on our board. The first person to have all of the tricky words called out 'Bingo'. Could you play this with your child with the tricky words on their bookmarks?

## Maths

This week we have practised counting in 2s, 10s and 5s. Can your child practise counting in 2s, 5s and 10s aloud. Can they then count a pile of up to 20 objects (pasta, stones, counters etc) by counting them in 2s.

## Bookmarks

Please can you continue to support your child to read and write the words at home. You might encourage them to put the word they have read into a verbal sentence, or you could write the words and hide them around the room for your child to find and read. This will help your child develop their letter sound recognition and their segmenting and blending skills.

## Literacy

We have been really impressed by the books the children have been making in 'thinking and doing'. They have made bug books where they have drawn and labelled bugs and written stories that they have heard in literacy such as 'The hungry caterpillar'. We have sent a blank booklet home. Can your child create their own book to share? They could use a similar idea that they have seen in 'thinking and doing' or create their own story. We would love to share them next week.

Questions for the week ahead:

Monday: What did you do with your ball today?

Tuesday: Can you tell me about the life cycle of a butterfly?

Wednesday: What did you do in thinking and doing today? Were you inside or outside?

Who did you learn with?

Thursday: What did you use to melt the ice?

Friday: What did you see on the welly walk today?

We recommend that you read daily with your child and have added a number of extra optional home learning ideas that you might like to do during the week...	✓
Practise segmenting and blending sounds to read words	
Practise counting forwards and backwards from 0 – 20. Practise again to 10 using the language 1 more than...is... 1 less than ...is....	
Read a book to your child or let them read/tell you a story	
Practise counting in 2s, 5s and 10s	
Practise reading tricky words from the bookmark by sight and reading the sentence	
Create their own book to share with their class	
Explore the outdoors and look for signs of summer (you could write what you see as a 'WOW' moment)	

Over the next coming weeks, we will be conducting home visits for the new September intake. (I know we cannot believe it is that time already) The visits are arranged for Tuesday and Thursday mornings and will mean that on these days either Miss Walker, Miss Sansom or both of them will be out of school. Whenever possible arrangements have been made for the same supply teacher to cover, so there is some consistency for the children.

Over the past few weeks, we have had an increasing amount of backpacks being brought into school instead of bookbags. We understand, that if you are walking to school, it is easier for your child to carry all their belongings in a backpack but please could you ensure that your child has their bookbag in their backpack every day. Some backpacks are too small to fit the childrens books in and it is hard for them to be independent with their belongings. It is part of Woodlands Park Uniform Policy (Foundation – Year 6), that each child has a bookbag with them on a daily basis.

## Any Comments or Questions: