

# Year 5&6 Homework

Set on 6/12/2019

Due in by 13/12/2019

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Round up                  | It was great to see so many of you this week at the Christmas fair. We raised over £800 which will be used this year to help the children in their learning.                                                                                                                                                                                                                                                                                                    |                                                                                |
| English                   | This week the children have been creating wanted posters/news reports for the Tear Thief based on the information in the story. Next week we will be looking at how Carol Ann Duffy moves uses a range of adverbials and moves them about in a sentence.                                                                                                                                                                                                        |                                                                                |
| Maths                     | Year 5<br>We will finish our work on word problems and then revising all of our learning this year.<br><br>Year 6<br>Next week we will move onto working with decimal numbers.                                                                                                                                                                                                                                                                                  |                                                                                |
| Other subjects            | This week we have been designing our Victorian toys and have started to make some prototypes. Next week, we will be having a DT day on Wednesday to make our toys. If you would like to come and help with this, please let the Year 5/6 team know. If you have any material (e.g. cardboard, fabric, lolly sticks etc) that you think might be suitable to make accessories for a Victorian Dolls house, please can your children bring these in by Wednesday. |                                                                                |
| Homework                  | This week is DT homework. We will be receiving our calendar tabs soon in school and would like you to design and make an A4 page to hold your calendar tab. You might want to use a collage of photos, painting or drawing to create a picture that will last all year.                                                                                                                                                                                         |                                                                                |
| Spellings                 | 1. committee<br>2. communicate<br>3. correspondence<br>4. embarrass<br>5. guarantee<br>6. harass                                                                                                                                                                                                                                                                                                                                                                | 7. recommend<br>8. occupation<br>9. occur<br>10. opportunity<br>11. suggestion |
| Reading                   | Do you know any other stories with a magical setting? Talk to your family about these kinds of books and how they create the magical atmosphere.                                                                                                                                                                                                                                                                                                                |                                                                                |
| Mental Maths & Arithmetic | 47 x 10=    3498 x 100=    982.3 x 100 =    482.43 x 1000 =    834.23 x 10 =<br>87345 ÷ 10 =    4350 ÷ 100=    92.38 ÷ 10=    48492 ÷ 100 =    23498 ÷ 1000=                                                                                                                                                                                                                                                                                                    |                                                                                |
| Key Dates                 | Wednesday 11 <sup>th</sup> December- We are having a DT day to make our Victorian Toys and would love any parents who are free in the morning to come in a help the children. If you are available, please come and let a member of the Year 5/6 team know. We would love to see you!                                                                                                                                                                           |                                                                                |