

## **Year 1 home learning – Summer 2022 Topic: Underwater Explorers**

**This term we will be learning all about animals that live under the sea, their habitats and their adaptations. This core learning will be enhanced by a trip to the aquarium and will be followed up through our English, science and DT lessons.**

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our topic. Colour in as you complete.

### **Information about our new home learning:**

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

### **Our expectations:**

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

### **In summary:**

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

### **Oxford Owl:**

You should have received an email regarding Oxford Owl. This is the online programme that supports our Read Write Inc. phonics programme. It is an online portal where you can access your child's current reading book electronically, as well as related quizzes! Your child's log in is stuck in your child's homework book.

### **Numbots:**

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book.

Any questions then please just ask one of us!

Thank you, from the Y1 team – (Miss Hocking and Miss Christoforou from the Squirrels class and Miss Warrener and Ms Marshall from the Hedgehogs class.)

<b>Y1 Homework Grid</b> <b>Underwater Explorers</b>	<u>Hand in: 4<sup>th</sup> May</u>	<u>Hand in: 11<sup>th</sup> May</u>	<u>Hand in: 18<sup>th</sup> May</u>	<u>Hand in: 25<sup>th</sup> May</u>	<u>Additional half term suggestions!</u>
<p><b>English</b> I enjoy writing and speaking.</p>	<p>Watch Finding Nemo (or another under water film!) and then write a film review.</p> <p>Some prompts: Did you like the film? What was your favourite bit? How many stars would it get? What was your favourite character? What would you change?</p>	<p>Create a fact file or poster about an ocean creature.</p>	<p>Create a poster about your favourite underwater predator.</p> <p>Include information about their adaptations.</p>	<p>Write a book review for Someone Swallowed Stanley (our class text).</p>	<p>What are the best adaptations you have learnt about this topic? Draw and write about your favourite creature and why its adaptations are the best.</p>
<p><b>Mathematical</b> I enjoy working with numbers and sequences</p> <p>This term we are learning addition and subtraction</p>	<p>Ask an adult to help you find things around the house that can be used to measure length (eg. Ruler or tape measure) - What is the same about them? What is different?</p> <p>Choose some items around the house and estimate their length. Write it down before measuring it and seeing how accurate your estimations were! You could make this into a game with a friend!</p>	<p>Ask a grown up to draw you a 100 square (10x10 grid). If you are feeling clever you could have a go at drawing it yourself! Can you fill it in?</p> <p>Teach a family member how to make their own. What patterns do they need to look out for?</p>	<p>Go up and down some steps and count in 2s, 5s or 10s, saying one number per step!</p> <p>You may like to write these on pieces of paper on each stair to remind you. To finish the activity write them in your homework book.</p>	<p>Go on a shape hunt around your house. Can you find different items that are 2D or 3D shapes?</p> <p>Show off to a family member about the properties the shapes. Use special vocabulary words, such as: -vertices (corners) -sides -edges -curved/straight -faces</p>	<p>Weigh out some ingredients (flour/sugar/cereal/sweets/pasta or anything!) in amounts up to 100g.</p> <p>Feel the weight of these for yourself at first and then pour out some food without weighing it. Using your new knowledge of weight, estimate the weight of the foods that you have poured out. Next, weigh them to see if you were close. You could make this into a game and see who can get the closest estimate!</p>
<p><b>Topic</b> I enjoy finding out about the world.</p>	<p><b>Geography</b> Draw a fictional setting that includes each of these words! Label the words to show what they are.</p> <p><i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,</i></p>	<p><b>Computing</b> Innovate one of your favourite stories that you read in Year 1. Show your story as a puppet show, a play or as a stop/start animation (there are great apps for this).</p>	<p><b>Science</b> Draw pictures of animals that are herbivores, carnivores or omnivores.</p> <p>What kind of foods do each of these animals eat?</p>	<p><b>ART</b> Collect pictures of underwater scenes and make a collage out of them.</p>	<p><b>DT</b> Create your own scene that involves characters that move on a lever.</p> <p>You might like to use your under the sea model as inspiration but set the model somewhere else. You could choose to maybe set it in space, a jungle or somewhere else!</p>
<p><b>Kinesthetic</b> I enjoy doing hands on activities, sports and dance</p>	<p>Draw, paint or sculpt an underwater scene.</p>	<p>Go to the beach and look inside any rockpools you find. Can you see anything living in there? You might find some rockpool sea creatures or plants.</p> <p>What other living things can you find at the beach?</p>	<p>Find out about how an underwater animal eats. Create a model to show this. You might like to use Lego, junk modelling or plasticine for this.</p>	<p>Draw a treasure map of the aquarium and draw pictures of each of the fishes you saw in each area.</p>	<p>Practise the gymnastic movements that you learnt last term in the garden, or in a safe space.</p> <p>How many can you remember?</p>
<p><b>Reading</b> I enjoy reading</p>	<p>Walk to The Watermark Library in the village and choose a new book to borrow.</p>	<p>Find words in a chapter or picture book that you are unsure of and find out what they mean. Create your own dictionary of new words!</p>	<p>Challenge yourself whilst out and about to read something - maybe this might be a menu or price list in a shop.</p> <p>Show off to your grown up about your knowledge of how letters and special friends (digraphs/trigraphs) make tricky sounds in some words you come across!</p>	<p>Read a magazine.</p> <p>If you would like to borrow one from school then please just let us know in advance!</p>	<p>Read two books! Which one do you prefer and why?</p>

