

# Year 1 Home Learning

This week, we have:

- Expanded our inference and observation skills by comparing similarities and differences between two stories.
- Learnt what nouns and adjectives are.
- Finished our maths chapter on Place Value and started our next one on Addition and Subtraction.
- Learnt about why we celebrate advent.
- Started making Christmas decorations!



Homework:

## English

Look at the picture on the back of this page.

1. Talk about what you can see/what you can infer from the picture. Do you think there may be a story to go with it? Who are they? Where are they from? What are their jobs? What do you think has happened in their day so far?
  2. Make a list of nouns (people/places/things) and then make a list of (one word) adjectives to describe them.
  3. Write a sentence (or more if you can) that includes at least one noun and one adjective.
- Remember to 'Think it. Say it. Write it. Check it.' (these have actions!) and include your capital letter, finger spaces and full stop!
  - For a challenge, try not to start your sentence with 'the'. Perhaps you could use 'there' or 'he/she/it' instead. Also try using the conjunction 'because'.

## Phonics:

This week Miss Hocking's group have consolidated the sound 'ow' (down) and learnt new sound: 'ure' (pure).

They have looked at tricky words: *do, go, you, was*

Mrs Sweeney's and Mrs Marshall's groups have learnt new Phase 5 sounds:

'au' (automatic), 'ey' (key), 'a-e' (cake), 'i-e' (bike)

They have covered tricky words: *so, do, some, come*

Sentences to unscramble:

Mrs Sweeney and Mrs Marshall's groups:

like                      Boys  
girls                      and                      to  
eat                      games  
play                      cake.

Sentence to unscramble:

Miss Hocking's group:

the smell.                      town                      The  
manure                      made

## General Notices:

- We collect home learning books on a Thursday to mark or check them and send home the new home learning sheet. Please could you ensure your child has this in their book bag on a Thursday.

- After such an unsettling year this year, we want to make the Christmas celebrations as special as possible for the children. As well as doing lots of exciting Christmas activities, we are hoping to make our classrooms and shared area the most Christmassy it's ever been and are looking for donations! If you have any Christmas decorations or craft items that you will be throwing away then we would love to use them in school instead. These will be cleaned and quarantined before being used. Thank you in advance!



Comments from home:

# Year 2 Home Learning

This week, we have:

- Learnt about the life of Neil Armstrong and looked at the planets in the solar system
- Written our own stories, 'Baboon on the Moon'
- Begun to write our Christmas production!



Choose from the following activities:

## Writing activity

Next week will begin to look at instructions in English. Have a look at home for some instruction texts and bring them in with you. Can you follow some instructions to make or do something at home? Perhaps a recipe, how to play a family game, or a craft activity.

## Maths activity

We have now finished our multiplication learning and will be moving on to division next week. Please spend some time practising counting in multiples of 2, 5 and 10 as we are noticing some children are still finding this tricky. To aid fluency in maths, children in year 2 are expected to be able to recite their number facts for the 2, 5 and 10 times table. You could then spend some time reciting multiplication facts saying the number sentence and the total – e.g.  $7 \times 2 = 14$ ). Please practise saying them in and out of order. Finally, have a go at TTRockstars. To prepare your child, you could spend some time looking at a family of multiplication and division facts (e.g.  $10 \times 2 = 20$ ,  $2 \times 10 = 20$ ,  $20 \div 2 = 10$ ,  $20 \div 10 = 2$ ) and noticing what is the same and what is different. We will be working on this in school also.

## Extra Information -

Please spend some time learning any lines or songs your child might have been given for the Christmas production. For our Christmas production, we would like all children to wear their favourite outfit; something that represents them. We will keep these in school whilst we are rehearsing and filming, and ask that you

Phonics and spelling: (complete the appropriate task below. Your child's phonics teacher may not be their class teacher)

### Miss Pope's group:

Read the following words and notice whether the 'ow' is pronounced /ou/ (as in crowd) or /oʊ/ (as in crow). What do you notice about the position of the grapheme when it makes the /oʊ/ sound?

Below, crow, snow, elbow, arrow, window, brown, shower, flower, powerful, scowl, frown

Have a go at spelling some other 'ow' words!

### Mr Clutterbuck's group:

The /sh/ phoneme. There are 6 ways to spell the /sh/ phoneme. Can you write two words using each different grapheme (spelling)? In case you can't remember them all: sh, ch, ss, s, t(ion) and c(ian). As an extra challenge, how many different /sh/ graphemes can you use in one sentence/ Is it possible to get all 6?

### Mrs Eastwood's group:

Please practise reading your phonics flashcards we sent home. We have noticed a big improvement but it would be superb if the children could recognise each grapheme speedily. This will help significantly when we have our phonics assessments in 2 weeks time!

Comments or questions from home: