




## Woodlands Park Half Termly Overview

**Year Group:** Foundation

**Term:** Spring 2

Maths – Core Objectives	Literacy – Core Objectives
<ul style="list-style-type: none"> <li>• Exploring and subitising numerals to 10.</li> <li>• Investigating different groups of object and discuss what can be noticed and how they can be sorted.</li> <li>• Counting and ordering numbers to 10.</li> </ul>	<ul style="list-style-type: none"> <li>• Read Write Inc - Read set 1 letters – m a s d t l n p g o c k u b f e l h r j v y w z x sh th ch q u ng nk. Fred talk and blend the sounds in CVC and CCVC words.</li> <li>• Weekly write – children to apply their phonic knowledge.</li> </ul>

Communication and Language	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> <li>• Retell a range of traditional stories using key vocabulary.</li> <li>• Use full sentences and a range of vocabulary when talking to others.</li> <li>• Listen and respond to what has been read.</li> </ul> <p><b>Early Learning Goal (ELG)</b></p> <p><i>Listen attentively and respond to what they hear with relevant questions, comments and actions during whole class discussions and small group interactions.</i></p> 	<ul style="list-style-type: none"> <li>• Know why Easter is special to Christians.</li> <li>• Discuss the similarities and differences between winter and spring.</li> </ul> <p><b>Early Learning Goal (ELG)</b></p> <p><i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i></p> 	<ul style="list-style-type: none"> <li>• Take on a character role.</li> <li>• Retell a story using the key story language.</li> <li>• Use props and work with others to retell stories.</li> </ul> <p><b>Early Learning Goal (ELG)</b></p> <p><i>Invent, adapt and recount narratives and stories. Perform poems and stories with others.</i></p> 

Personal, Social and Emotional Development	Physical Development – Gross and Fine Motor Skills
<ul style="list-style-type: none"> <li>• Share and take turn in our continuous provision.</li> <li>• Play circle games to develop relationships with our peers and adults.</li> <li>• Listen and respond to each other and develop our talk partner skills.</li> <li>• Jigsaw – Share our dreams and goals with each other.</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiate space and obstacles safely.</li> <li>• Demonstrate strength, balance and coordination.</li> <li>• Travel and move in a variety of ways - run, jump, dance, hop, skip and climb.</li> <li>• Develop our gross and fine motor skills with squiggle me a squiggle.</li> <li>• Playing ball games (throwing, catching and football).</li> </ul>