

Year 1 home learning – Summer Term 1 2026

We want home learning to be enjoyable and not at all arduous for the children.

Please find on overleaf the following home learning activities to help you enjoy and learn all about our topic in Y1. Colour in as you complete.

Information about our home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be checked every Friday.

In summary:

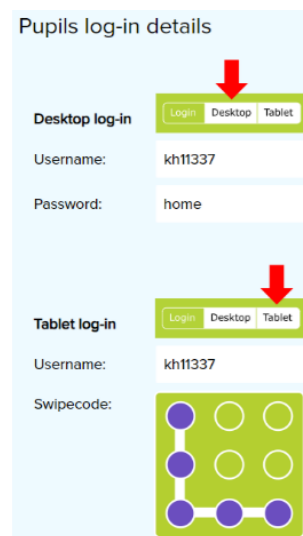
- 1 hour per week
- One column per week (choose between 1-3 activities)
- **Continue to read daily**
- Hand-in home learning by Friday morning the latest. Books will be checked and handed back out at the end of the day on Friday.
- You can now choose to upload any home learning/ activities you'd wish to share via Class Dojo if you would prefer. Any pictures you'd like to share can be sent to your class teacher privately or via the 'Portfolio' section on Dojo.

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book. Each child's individual Numbots logins will be sent out soon.

Letter join:

Letter join is our handwriting scheme. It allows your child to practice and learn how to form printed letters. There are a number of different things that can be done on the site or just used from it. By the end of year 1 children should be able to form all lower and capital letters correctly.



The image shows a screenshot of a 'Pupils log-in details' page. It has two sections: 'Desktop log-in' and 'Tablet log-in'. Both sections have a 'Log in' button with a dropdown menu showing 'Desktop' and 'Tablet' options. A red arrow points to the 'Log in' button in the Desktop section. The Desktop section has a Username field with 'kh11337' and a Password field with 'home'. The Tablet section has a Username field with 'kh11337' and a Swipecode field with a 3x3 grid of colored circles (purple, green, yellow).

Any questions then please just ask one of us!

Thank you, from the Y1 team.

Y1 Homework Grid	Hand in: 24th April	Hand in: 1st May	Hand in: 8th May	Hand in: 15th May	Hand in: 22nd May
<p>English I enjoy writing and speaking</p>	<p>Choose a book at home that you know well. Create a story map and use this to retell the story and the key events to a grown up.</p>	<p>Make a list of verbs that you have done over the weekend. For example watching, playing, chatting, walking and running. Write the list again but change the verbs to past tense using the suffix 'ed' i.e. played and chatted.</p> <p>If you want a challenge, can you use them in a sentence? At the weekend I played with my bricks and chatted to my mum.</p>	<p>Participate in some role play around the house and take pictures of what you do! Think about what you would say but try and make it have an exclamation mark. Write down a sentence about what you would say. For example, Dad, shoot at the goal now! Mum I can't find the cat! Help my shoes are stuck on my feet! How else might you use an exclamation mark?</p>	<p>Watch Finding Nemo (or another under water film!) and then write a film review. Remember to write in full sentences and check they make sense after!</p> <p>Some prompts: Did you like the film? What was your favorite bit? How many stars would it get? Who was your favorite character? What would you change?</p>	<p>What are some ocean facts that you have learned recently? Can you research any more from books/videos/etc.</p>
<p>Mathematical I enjoy working with numbers and sequences.</p> <p>We will begin looking at multiples of 2, 5 and 10 this term.</p>	<p>Go up and down some steps and count in 2s, 5s or 10s, saying one number per step!</p> <p>You may like to write these on pieces of paper on each stair to remind you. To finish the activity write them in your homework book.</p>	<p>Write out some numbers and see if you can spot the pattern. Take one away and identify the missing one. You can use a number line and 100 square to help you. (Ask if you'd like one from the school)</p> <p>Examples: 22 24 26 28 30 40 30 20 10 0 10 15 20 25 30</p>	<p>Find or make some objects that can be split in half. With an adult cut them in half and take a picture. Don't forget that a half has to be equal! You could make play dough food and cut it, or cut real food like biscuits, oranges and pizza!</p>	<p>Describe your directions! Choose a simple activity to do at home and create a map! Describe on your map the directions you took! Did you have to do any turns? Did you go left or right?</p>	<p>Count from 0-50 in a variety of ways. Can you count in 2s, 5s and 10s?</p>
<p>Other curriculum areas I enjoy finding out about the world.</p>	<p>Computing</p> <p>Write 2 sentences about what you did on the weekend. Instead of writing them on paper, type them on a laptop, computer, tablet or phone! Perhaps you could type a message to your teacher about your weekend on Dojo!</p>	<p>PE</p> <p>Practice your athletic skills. Teach an adult how to aim and throw. Set up some hurdles and control your speed. Look at your balance; can you walk and run around without bumping into things. Try to balance an egg!</p>	<p>Geography</p> <p>Label the United Kingdom with the four different countries. Research each country and draw something that you would find there!</p>	<p>Science</p> <p>What plants/flowers can you find in and around your home? Can you draw and label the parts of the flowers?</p>	<p>Art</p> <p>Create your own 3D model of your favourite animal. Perhaps out of playdough, scrunched up paper, mud, sand, etc.</p>
<p>Handwriting Lead-in letters in preparation for Year 2 (joined-up letters)</p>	<p>Practice handwriting at least once a week. This term we will be preparing the children for the Year 2 expectations. For some children, this actually helps support their handwriting! We will be introducing 'lead-in letters'. This will support the children for when they inevitably begin join-up writing in Year 2.</p> <p style="text-align: center;"><i>bright sun</i></p> <p>Example:</p> <ol style="list-style-type: none"> 1. Use the letter join resources (please ask if you need more). 2. Practice with other mark making tools such as crayons and chalk. 3. Do it on scrap paper. <p>Use the letters in words and sentences!</p>				
<p>Spellings</p>	<p>This term we will begin our weekly spelling tests with the Year 1s. We will be going over the Year 1 'common exception' words as well as any key vocabulary used in the children's English sequences of writing. How you practice spellings at home is entirely up to you – make it fun and enjoyable for you and your child! Please ask if you need a spare physical copy of the spelling sheets, they will also be on Class Dojo digitally 😊</p>				