

Year 1 home learning – Autumn term 1 2025 - 2026

We want home learning to be enjoyable and not at all arduous for the children.

Please find on overleaf the following home learning activities to help you enjoy and learn all about our topic in Y1. Colour in as you complete.

Information about our home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be checked every Friday.

In summary:

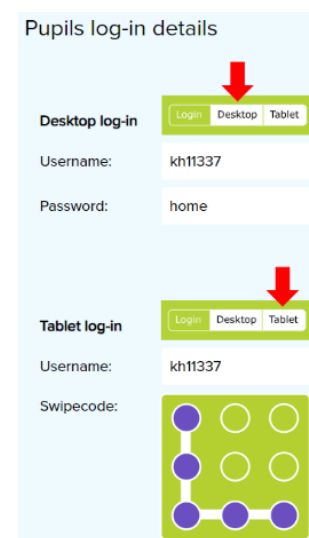
- 1 hour per week
- One column per week (choose between 1-3 activities)
- **Continue to read daily**
- Hand-in home learning by Friday morning the latest. Books will be checked and handed back out at the end of the day on Friday.
- You can now choose to upload any home learning/ activities you'd wish to share via Class Dojo if you would prefer. Any pictures you'd like to share can be sent to your class teacher privately or via the 'Portfolio' section on Dojo.

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book. Each child's individual Numbots logins will be sent out soon.

Letter join:

Letter join is our handwriting scheme. It allows your child to practice and learn how to form printed letters. There are a number of different things that can be done on the site or just used from it. By the end of year 1 children should be able to form all lower and capital letters correctly.



The screenshot shows a 'Pupils log-in details' page. It has two main sections: 'Desktop log-in' and 'Tablet log-in'. Both sections have a 'Login' button, a 'Desktop' button, and a 'Tablet' button. The 'Desktop log-in' section has a 'Username' field with 'kh11337' and a 'Password' field with 'home'. The 'Tablet log-in' section has a 'Username' field with 'kh11337' and a 'Swipecode' field with a 3x3 grid of circles. Red arrows point to the 'Login' buttons in both sections.

Any questions then please just ask one of us!

Thank you, from the Y1 team.

Y1 Homework Grid	Hand in by: 19 th September	Hand in by: 26 th September	Hand in by: 3 rd October	Hand in by: 10 th October	Hand in by: 17 th October
English I enjoy writing and speaking.	Write 1-2 sentences about something that makes you feel happy, sad, worried, loved, angry and calm Remember to use finger spaces and even a full stop to end your sentence. Eg. Swimming in the pool makes me feel happy.	Write a shopping list of things that your grown-ups need to buy at the shop. Use your knowledge of sounds and Fred fingers to spell the words?	Make a list of ten animals and write down a word that rhymes with each. Cat-rat Baboon- moon Cow- bow Goose-juice	Write your own mini oi frog story using the animals and rhyming words you may have done last week. Do not forget to start your sentence with a capital letter and end it with a full stop Eg. The goose sat on a bottle of apple juice.	Write a spooky Halloween story! Include interesting adjectives to describe your spooky characters.
Mathematical I enjoy working with numbers and sequences.	Write numbers in order to 20, forwards and (especially) backwards. Check your number formation and make sure that they are the right way around. Then, practice counting backwards.	Make number cards to 20. Mix up the numbers and then put them back into the correct order from smallest to largest and from largest and smallest. Ask a friend/grown up to take one and try to guess what it is!	Count physical objects up to 10 and then represent how many there are on one or two tens frames using counters or spots. 	Represent what one more and one less of a number would be. 	Play one of the following more or less than games online. •Bee more or less •Bug catcher-Top marks •Helicopter Rescue-Top marks
Broader curriculum I enjoy finding out about the world.	Draw/write all about your summer holiday! Did you do something new? Did you go somewhere? Did you relax? Did you watch a new TV show?	PSHE Being Me - Make a poster all about you! Draw yourself in the middle and surround it with words and pictures that show who you are. What do you like? Who are your family? What color is your house?	Science Our Human Body - Find a picture of yourself and label the different parts of your body!	History Shopping over time - Ask a grandparent, great grandparent, or older adult what shopping was like in the past. What shops were around? Was it different to how it is today? Roleplay as a shopkeeper! Research pictures of these shops on the internet (with an adult's help) and perhaps draw and label one in your homework book.	Art Line making – experiment with string to create your own crazy line pictures. Practice your horizontal, vertical, diagonal, criss-cross and wavy lines in as many creative ways you can think of (drawing, painting, chalk, playdough, spaghetti on your plate!)
Kinesthetic I enjoy doing hands on activities, sports and dance.	Perform a dance which represents different emotions. You may like to use some of the ideas we explored in school in our dance session!	Follow a simple recipe and make something healthy. Don't forget to practice the different skills in the recipe i.e. chopping and stirring.	Practice ball skills such as catching, throwing, dribbling and kicking.	Create an obstacle course using different objects at home.	Build a huge tower as tall as you! You can use anything you like – Lego, building blocks, cardboard boxes: anything!
Reading I enjoy reading.	Some ideas and reminders for reading at home: • Read daily at home: 1. Your child could read their RWI book to you 2. You could read your child's choice of library book to them 3. Share a book together • Remember to talk about the books you share • Visit the local library when you can Please ensure reading books are always kept in your child's bag so they can be read with and easily returned whenever needed in school.				