

We have had another fantastic week and the children have really started to settle back into school and adapted well to the changes made. We are incredibly proud of all of the children. As the Wood mice are

dadpred went to the changes made. We are meredistry productly into chindren. As the wood mice are		
now expected to be in school on a Monday and Tuesday and the Dormice on a Thursday and Friday, the		
number of home learning videos has been reduced but there are still activities for the children to		
complete at home. The activities are explained below.		
Maths	We have 2 videos and 3 activities this week to support your child with their learning	
	https://www.youtube.com/channel/UCOU6NS13kVz62deXq-o7duA. Please look for the	
	playlist '6th July then look for the light blue thumbnail for FS maths. Woodmice who are	
	in school will not need to watch session 1 and 2 as the same content will be delivered to	
	them in school. Dormice will need to watch session 1 before school on Thursday and	
	·	
	Friday. The follow up activities will consolidate and give them an opportunity to practise	
	what they have learnt in school.	
	This week the focus is using adding and subtracting to solve missing number problems.	
	 Can you support your child to add the 2 numbers in the part part whole model to 	
	work out the missing whole number? They can use counters or numicon attached	
	below to support them when adding.	
	Can your child work out the missing part by using subtraction to take away the	
	part they know from the whole? They can use counters to support them to	
	subtract?	
	Can your child make and solve their own missing number problems using the part	
	part whole model?	
Writing	We are really enjoying looking at your child's weekend writes and seeing how they are	
	progressing so would like to encourage them to keep this up. Can your child challenge	
	themselves to write more than one sentences about their weekend this week? Can	
	they start their sentence with a capital letter, use finger spaces in-between words	
	and end with a full stop?	
	As we are coming to the end of our time together in Foundation, we are beginning to	
	think about transition to year 1. Can your child write a few facts about themselves to	
	share with their next teacher? This could be their favourite thing to do at school,	
	their favourite food, the names of their brothers and sisters or any pets etc.	
Dooding	www.phonicsplay.co.uk Use the username: march20 and password: home. Explore	
Reading		
	games in Phase 2, 3 and 4.	
	Please ensure that you are reading with your child daily if possible.	
Phonics	We have 2 videos and 3 short activities this week to support your child with their	
	learning https://www.youtube.com/channel/UCOU6NS13kVz62deXq-o7duA . Please look	
	for the playlist '6 th July' then look for the dark blue thumbnail for FS phonics. Woodmice	
	and Dormice who are in school will not need to watch session 1 as the same content will be	
	delivered to them in school but will need to watch session 2 at home. These phonics	
	videos do not follow on from each other so it does not matter which order the children	
	watch them in. The follow up activities will benefit all children even if they have done	
	some of them in school as it will help consolidate their learning.	
	 Session 2 focuses on exploring four tricky words 'there, one, what and do'. Can 	
	you child read the question and answer it using the picture below.	
	Activities	
	Can you say a letter sound and can your child find an object in the house that that a suit that sound 2 is a hour hour house that the suit that th	
1	starts with that sound? i.e. b = bin, bed, ball, blanket. Can they record what they	
	•	
	have found? • Can your child read the word and circle the correct picture? (See below)	

Can your child read the questions and answer them using yes or no? (See below)



Other areas of learning	 Have a go at creating your own lava lamp (attached below) Create your own toilet tube animal. Carry out your own tally chart investigating your family and friends favourite animals.
Useful	https://www.twinkl.co.uk/offer and add the offer code UKTWINKLHELPS
websites	https://www.topmarks.co.uk/ https://www.bbc.co.uk/cbeebies www.letters-and-
	sounds.com/
Email:	reception@woodlandspark.devon.sch.uk

Session 2 Phonics slides

What colour is the dog? Is it brown?

There is one flower on the grass?





Do you think there is frost on the trees?

What is on the bench? Is it a frog?







The train was in a crash.







Activity 2 phonics

surf





curl





Car





hurt







rain





coat





hair





path







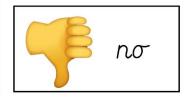
Can a clock get cross?





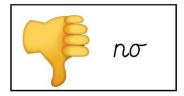
Can crabs clap hands?





Can a spoon grab a fork?





Do chimps come from Mars?





Did a shark ever jump up a tree?







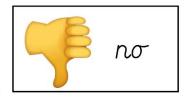
Can frogs swim in ponds?





Do trains run on tracks?





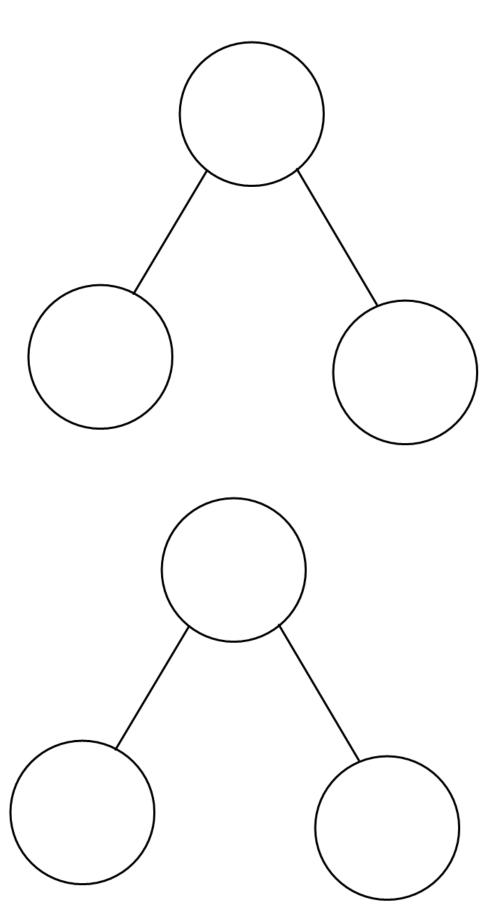
Is the moon green?





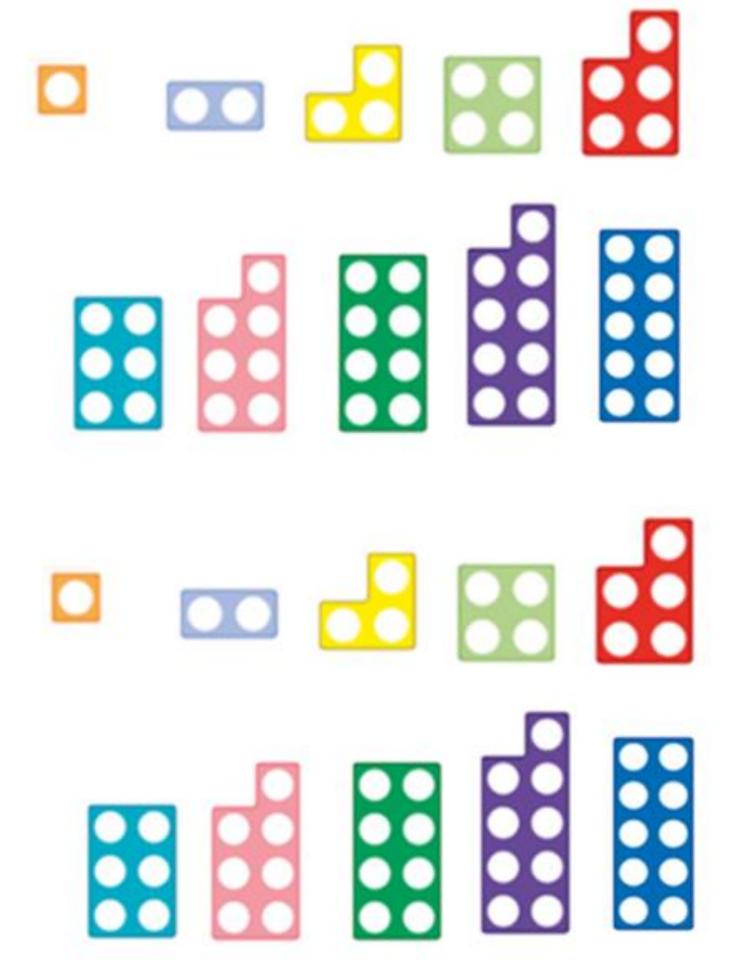






<u>Numicon pieces</u>







DIY Lava Lamps

You will need:

- Vegetable/sunflower oil
- Vinegar
- Food colouring
- Bicarbonate of soda
- · Tail glass or bottle
- Spoon
- · Small cup
- Add three spoons of bicarbonate of soda into the tall glass or bottle.
- Fill two thirds of the container with oil – but don't mix!
- In the small cup, add some vinegar and several draps of food colouring.
- Slowly add drops of your coloured vinegar into your oil/bicarb mixture and watch your lava lamp come to life!

Why not try adding different colours to your lave lamp?



THE SCIENCE

Oil and vinegar do not have the same density (how heavy something is for its size). Vinegar is more dense than this type of oil - that's why it sinks to the bottom of the container.

Once the vinegar touches
the bottom of the container,
it reacts with the bicarb.
This chemical reaction
creates bubbling carbon
dioxide which rises – these
are the bubbles you see
within the container.

@MrsBpriSTEM