

Year 2 home learning – Summer 1st Half – Express Yourself!

Our central idea:

The creative arts are a way for people to express themselves.

Please find below the following home learning activities to help you enjoy and learn all about our first topic in Y2. Colour in as you complete.

Y2 Homework Grid Express Yourself!	<u>Knowing</u> Hand in: 4 th May	<u>Understanding</u> Hand in: 11 th May	<u>Applying</u> Hand in: 18 th May	<u>Analysing</u> Hand in: 25 th May
<p>English I enjoy writing and speaking</p>	<p>Choose a toy or personal belonging at home and write a letter in role to the owner to share how you are feeling. You could look at 'The Day The Crayons Quit' for inspiration.</p>	<p>Research the Queen's Jubilee and answer the following questions: Who is The Queen of England? When did she become queen? What is The Platinum Jubilee? What is The Queen's job?</p>	<p>Write a newspaper report about the upcoming events for The Queen's Jubilee. Remember the 5 Ws:</p> <ul style="list-style-type: none"> • Who • What • Where • When • Why 	<p>Write a song which shows how people can feel. Which emotions will you choose to write about? Use a song you know and change the words so you can sing along. We would love to sing along using your lyrics in school.</p>
<p>Mathematical I enjoy working with numbers and sequences</p>	<p>Practice a method which you know for each of the four operations:</p> <ul style="list-style-type: none"> • Add (within 100) • Subtract (within 100) • Multiply (2s, 5s or 10s) • Divide (2s, 5s or 10s) <p>Prove that you are a master of calculations!</p>	<p>Ask at home if your family have any coins to explore. Can you make 75p in three different ways? Draw pictures and show the addition sentence for your money adding.</p>	<p>Apply your knowledge of adding and subtracting but writing two calculations for each and then writing a word problem to show when these calculations might be used in real life. e.g. $37 - 14 = 23$ Mr C had 37 strawberries. He gave away 23. How many did he have left?</p>	<p>What has been your favourite maths learning you've done this half term? Show what you know with some pictures, numbers (if it's number that you enjoyed most!), and word problems. Be ready to share these in school and be a teacher.</p>
<p>Continue to practice your times tables at home; counting in multiples (10, 20, 30 etc) and number facts ($3 \times 10 = 30$) including $0 \times$ something ready for weekly time table tests in school. Begin with your 10 times table. Each week, if your child moves on, we will share the new times table they need to practice. This is to help them become more confident with their number facts so we can apply them in other maths sessions. You may wish to use TTRockstars to practice.</p>				
<p>Topic I enjoy finding out about the world.</p>	<p>Listen to three different and contrasting pieces of music from. Here's some suggestions (or Mum and Dad might have some great suggestions themselves):</p> <ul style="list-style-type: none"> • Grieg - Hall of the Mountain King • Glen Miller - In the Mood • Jerry Lee Lewis - Whole Lotta Shakin' Goin' on • Earth, Wind and Fire - Boogie Wonderland 	<p>Do you understand how plants grow? Plant some seeds in your garden and make sure to give them everything they need to grow properly. Where will you plant them? How deep? Will you water them often? You could write a small waterproof label to place in the ground next to them.</p>	<p>Use dance to express yourself. Listen to two different pieces of music and create two different dance routines. Possible contrasting music suggestions:</p> <ul style="list-style-type: none"> • Giovanni Allevi - Back to Life • Clean Bandit - Rather Be <p>Can you share them in class? We would love to watch!</p>	<p>Create a piece of art which expresses how you're feeling. Think carefully about why you've done what you have - in class, we'll ask you to explain how your art links to your feelings and emotions.</p>
<p>Reading I enjoy reading</p>	<p>Do you really know the characters in your favourite stories? Prove that you do by making a poster all about a character in a book you read this last few weeks.</p>	<p>Do you understand what you've read about in your last non-fiction book?</p> <ul style="list-style-type: none"> • Choose a non-fiction book • Read and <i>understand</i> it • Create a 'Top Facts' section in your home learning book, in your own words (no copying from the book!) 	<p>Apply your knowledge of books to create a new front cover and blurb for a book you have read this half term.</p>	<p>Analyse a book from a friend recommendation. First, you" need to ask a friend what you should read, then read it. Now write a review of that book and share it with the friend who first recommended it. Do you both like it? What parts did you most enjoy, find funny, find interesting?</p>

Information about our home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week e.g. KNOWING in week 1. Some activities are designed to take longer so you may wish to begin these earlier e.g. the CREATE activities. Home learning will be set and expected back in school on the same days as usual.

In summary:

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Time will be dedicated in school to share with the class
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

Thank you from the Y2 team!