

## Year 4 Summer 1 Home Learning Tasks

Each week you can choose one or two activities from the grid below. This part of your home learning **should take no longer than 1 hour.**

**Please continue to practice your times tables and spellings each week and enjoy plenty of reading!**

<p>Write definitions of the following words (use a dictionary to help you): species, habitat, endangered, environment, classification.</p>	<p>Take note of any prices you see. This could be in the shops or online. Can you round it to the nearest pound? How about the nearest £10</p>	<p>Animal Creation! Combine the features of 2 animals from the rainforest to create your own new animal. Make a fictional fact file for it. What name would you give it? Which features did you choose and why?</p>	<p>Measure the height of your family and pets. Can you record their height in centimetres and metres?</p>
<p>This term we are looking at the work of the Post Impressionist French artist, Henri Rousseau. What can you discover about other Post Impressionist artists? Who is your favourite.</p>	<p>Can you locate rainforests around the world on an atlas or Google Earth? What do you notice about the location?</p>	<p>Did You Know? Create your own amazing facts about the rainforests. Create 'did you know?' fact cards and teach your newfound knowledge to your friends and family.</p>	<p>Keep an eye out for any rhetorical questions that you come across - they are particularly popular with advertisers! Record any that you hear!</p>
<p>Sketch something of your choice using the skills of perspective to give your picture depth. Use this video to help you <a href="https://www.youtube.com/watch?v=wluPV9HbVQo">https://www.youtube.com/watch?v=wluPV9HbVQo</a></p>	<p>If you have taken your school recorder home to practice, can you teach a member of your family how to play some notes?</p>	<p>Can you draw and label a plant that lives in the rainforest?</p>	<p>PHSE - relationships Write a description of someone you love and explain why they are special to you.</p>

Practice times tables at: <https://trockstars.com/>

Look, cover, write and check your spellings here: <https://ictgames.com/mobilePage/lcwc/index.html>

You can quiz on your reading book at: <http://ukhosted43.renlearn.co.uk/2252803>

## Year 4 Spellings

<b>Week 1</b> <b>Adding the prefix inter- (meaning 'between' or 'among')</b>	<b>Week 2</b> <b>Adding the prefix anti- (meaning 'against')</b>	<b>Week 3</b> <b>Adding the prefix auto- (meaning 'self' or 'own')</b>	<b>Week 4</b> <b>Adding the prefix ex- (meaning 'out' )</b>	<b>Week 5</b> <b>Adding the prefix non- (meaning 'not' )</b>	<b>Week 6</b> <b>Words ending in -ar/ -er</b>
interact	antiseptic	autograph	exit	non-stick	calendar
interfere	anticlockwise	autobiography	extend	non-stop	grammar
intercity	antisocial	automatic	explode	non-starter	regular
international	antidote	autofocus	excursion	non-smoker	particular
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar
internet	antivenom	autopilot	export	non-fiction	popular
intergalactic	anti-ageing	autopsy	exclaim	non-drip	consider
interrupt	antifreeze	automobile	expel	non-violent	remember
intervene	antiperspirant	autonomy	external	non-profit	quarter
interlude	antigravity	autocue	exterior	non-believer	integer