

## Year 3 Autumn 1 Home Learning Tasks

This term our topic is 'Where can we go from here?'. We will be looking at different cities, counties and regions in the UK and different places we can visit. We will also be looking at different forces in science, the creation story in RE and acrylic painting in art.

Each week you can choose one or two activities from the grid below. This part of your home learning should take no longer than 1 hour.

Please continue to practise your times tables and spellings each week and enjoy plenty of reading!

Draw a map of your route to school. You could include physical features (such as rivers) and human features (such as churches, train stations and shops)	Design your own colourful compass which includes the 8 compass points.	Write a postcard to a friend or family member about the first term in year 3. You could even send it off!	Write your own counties and cities quiz. Write clues e.g "my county is bordered by Dorset and Cornwall"
Design a PowerPoint about a county of your choice. You could include maps, cities or any human or physical features.	Choose a 3-digit number and write as many different ways to get to that number using addition and subtraction.	Using colouring pencils or paint, create a piece of art of a local place you have recently visited.	Create a place you would like to go to. This could be in the UK or anywhere else in the world you would like to visit.
Dictionary Skills: Find a new word in the dictionary (book or online). Can you write a definition of the new word, draw a picture of it and include it in a sentence?	Choose a 3-digit number and show as many different ways to represent the number. You could use a place value chart, part-part-whole model or use objects around the house to make representations.	Create noun phrases for different things around the house. Use exciting adjectives. For example: a silky, adorable guinea pig an elegant, vibrant dress	Make a list of things around the house that you can either pull, push, both pull and push or twist.

Accelerated reading website: <https://ukhosted43.renlearn.co.uk/2252803/public/rpm/login/Login.aspx?srcID=t>

TTRockstars website: <https://trockstars.com/>

<i>w/b 20.09.21</i>	<i>w/b 27.09.21</i>	<i>w/b 4.10.21</i>	<i>w/b 11.10.21</i>	<i>w/b 18.10.21</i>
<i>there</i>	<i>call</i>	<i>table</i>	<i>pencil</i>	<i>foundation</i>
<i>their</i>	<i>ball</i>	<i>apple</i>	<i>muddle</i>	<i>station</i>
<i>they're</i>	<i>tall</i>	<i>bottle</i>	<i>nostril</i>	<i>fiction</i>
<i>whole</i>	<i>walk</i>	<i>little</i>	<i>metal</i>	<i>competition</i>
<i>hole</i>	<i>always</i>	<i>middle</i>	<i>animal</i>	<i>direction</i>
<i>two</i>	<i>talk</i>	<i>marble</i>	<i>petal</i>	<i>fraction</i>
<i>too</i>	<i>enormous</i>	<i>bobble</i>	<i>stencil</i>	<i>lotion</i>
<i>to</i>	<i>autumn</i>	<i>people</i>	<i>bubble</i>	<i>nation</i>
<i>knew</i>	<i>door</i>	<i>kettle</i>	<i>fossil</i>	<i>education</i>
<i>new</i>	<i>awesome</i>	<i>muddle</i>	<i>people</i>	<i>section</i>

## Year 4 Autumn 1 Home Learning Tasks

Each week you can choose one or two activities from the grid below. This part of your home learning **should take no longer than 1 hour**. Please continue to practice your **times tables and spellings each week and enjoy plenty of reading!**

	<p>Can you play a word association game? This could begin with any word you choose. You say the word and your partner needs to say the first thing that pops into their head. E.g. "blue" "sky". Make it as amusing as you wish.</p>	<p>Dictionary skills: Find a new word in a dictionary (book or online). Can you write a definition of the new word, draw a picture of it and include it in a sentence?</p>	<p>Write your own Caribbean quiz. Can you remember facts from your Knowledge Organiser to help you do this?</p>
<p>Can you create a "24 hours of reading" poster? This displays all of the different types of reading you do in a 24-hour period, whether it be books, internet sites, shopping lists or road signs! You might find you read more than you think you do!</p>	<p>Compare average temperatures from cities in the UK and cities in the Caribbean. What do you notice?</p>	<p>Write a short newspaper report describing a major weather event in the Caribbean.</p>	<p>Create a poster of a place you would like to go on an adventure to in the Caribbean.</p>
<p>Design a PowerPoint about a famous Caribbean person of your choice. This could be a sportsperson, politician, celebrity etc</p>	<p>Invent a new healthy Caribbean snack and write out the recipe (including the ingredients and the method). You could maybe even make the snack and take a photo of your creation!</p>	<p>Design a front cover for your first book if you were an author. What type of book will it be? How will this influence your design?</p>	<p>Design a holiday brochure to advertise a Caribbean island of your choice.</p>

## Spellings

Week 1 (13 <sup>th</sup> September)	Week 2 (20 <sup>th</sup> September)	Week 3 (27 <sup>th</sup> September)	Week 4 (4 <sup>th</sup> October)	Week 5 (11 <sup>th</sup> October)	Week 6 (18 <sup>th</sup> October)
caught	inactive	immature	illegal	medal	division
naughty	incorrect	immeasurabl	illegible	meddle	invasion
taught	inaccurate	e impossible	illogical	missed	confusion
daughter	insecure	immortal	illiterate	mist	decision
autumn	indefinite	imperfect	illicit	scene	collision
clause	incomplete	impatient	irregular	seen	television
cause	infinite	immovable	irrelevant	board	revision
astronaut	inedible	impolite	irresponsible	bored	erosion
applaud	inability	important-	irrational	which	inclusion
author	indecisive	improper	irresistible	witch	explosion

