

Topic: Marauding Vikings**Term: Spring 1 2020****Topic Length: 6 weeks**

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
	Learning Behaviours		Skills		Knowledge and Understanding		
	Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum		

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	To learn about, and empathise with, certain aspects of Viking culture, including navigation and myths and legends.										
		Hook: 'Discovery' of Viking artefacts, Biorn the Viking video,						Outcome: Own myths/legends, navigation tools and warrior dance.				
	Main Subjects	History		Science			DT		Music			
	Key Performance Indicators	To understand how our knowledge of the past is constructed from a range of sources. To evaluate evidence from historical sources and use comparisons to hypothesise and predict. To empathise with a different culture.		Observe how magnets attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.			Use research and develop design criteria to inform the design of innovative, functional products that are fit for purpose.		Viking Saga songs- To learn 'banjo style' and shuffle strum techniques on ukulele to accompany songs.			
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency				



Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(eg computing, PE, music, MFL, PSHE, RE, etc...)

Subject	Key Performance Indicators
French	To learn days of the week, revise colours and Easter vocabulary.