

Topic: How Does It Work?Term: Autumn 2 2019Topic Length: 6 weeks

<b>INTENT</b>	<b>Vision</b>	<b>Together we all discover, learn, grow and succeed</b>					
	<b>Values</b>	<b>W</b>	<b>A</b>	<b>R</b>	<b>M</b>	<b>T</b>	<b>H</b>
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	<b>Curriculum Design</b>	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		<b>Learning Behaviours</b>		<b>Skills</b>		<b>Knowledge and Understanding</b>	
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

<b>IMPLEMENTATION</b>	<b>Our 10 Key Principles for Effective T&amp;L</b>	<b>High Aspirations</b>	<b>Inspire and Challenge</b>	<b>Pupil Progress</b>	<b>Positive Habitats</b>	<b>Variation</b>	<b>Developing Learning Behaviours</b>	<b>Relationships</b>	<b>Questioning and Feedback</b>	<b>Assessment for Learning</b>	<b>Subject Knowledge</b>	
	<b>Topic Purpose</b>	To perform on stage to an audience and explore sound.										
		Hook: Children become noise detectors for the Environment Agency.						Outcome: Christmas performance.				
	<b>Main Subjects</b>	Science		PSHE			Dance		MFL (French)		DT	
	<b>Key Performance Indicators</b>	To explore how sounds travel and can be changed.		To understand differences. To talk about changes.			Perform dances choreographed as part of the group.		To show understanding through speaking and listening.		To design and create their own instrument.	
<b>Our Overarching Themes</b>	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency				