



**Topic: Baseline**

**Term: Autumn 1**

**Topic Length: 6 weeks**

<b>INTENT</b>	<b>Vision</b>	<b>Together we all discover, learn, grow and succeed</b>					
	<b>Values</b>	<b>W</b>	<b>A</b>	<b>R</b>	<b>M</b>	<b>T</b>	<b>H</b>
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	<b>Curriculum Design</b>	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		<b>Learning Behaviours</b>		<b>Skills</b>		<b>Knowledge and Understanding</b>	
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

<b>IMPLEMENTATION</b>	<b>Our 10 Key Principles for Effective T&amp;L</b>	<b>High Aspirations</b>	<b>Inspire and Challenge</b>	<b>Pupil Progress</b>	<b>Positive Habitats</b>	<b>Variation</b>	<b>Developing Learning Behaviours</b>	<b>Relationships</b>	<b>Questioning and Feedback</b>	<b>Assessment for Learning</b>	<b>Subject Knowledge</b>	
	<b>Topic Purpose</b>	<i>To explore a range of activities that show what the children are able to do across all 17 areas of learning when first starting school.</i>										
		Hook: Small group activities and independent learning time for the children to showcase what they can do and the skills they already have.						Outcome: Clear understanding of the age band each child is working within (22-36 months/ 30-50 months/ 40-60 months).				
	<b>Main Subjects</b>	Personal, Social and Emotional Development	Physical Development		Communication, Language and Literacy		Literacy		Maths	Understanding the world	Expressive art and design	
	<b>Key Performance Indicators</b>	<ul style="list-style-type: none"> <li>Learn routines.</li> <li>Take turns/shares.</li> <li>Make friendships.</li> <li>Become independent.</li> <li>Learn and follow school expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with different movements.</li> <li>Show control over objects and tools.</li> <li>Demonstrate gross and fine motor control.</li> </ul>	<ul style="list-style-type: none"> <li>Share ideas.</li> <li>Listen and respond to others.</li> <li>Ask and answer questions.</li> <li>Develop concentration.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to stories.</li> <li>Retell stories.</li> <li>Hear initial sounds.</li> <li>Continue rhyming strings.</li> <li>Mark make.</li> <li>Talk about learning.</li> </ul>	<ul style="list-style-type: none"> <li>Explore numerals to 10.</li> <li>Count objects.</li> <li>Add and subtract.</li> <li>Name 2D/3D shapes.</li> <li>Explore length, weight and capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions, explore and investigate.</li> <li>Program beebots.</li> <li>Explore local environment.</li> <li>Talk about home.</li> </ul>	<ul style="list-style-type: none"> <li>Join in with songs.</li> <li>Use imagination.</li> <li>Build, assemble and join equipment.</li> <li>Follow instructions.</li> <li>Create with a purpose in mind.</li> </ul>				
<b>Our Overarching Themes</b>	Relationships	Mastery		Community		Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency		