



Topic: To infinity and beyond

Term: Spring 1

Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
Learning Behaviours		Skills		Knowledge and Understanding			
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	<i>To learn about the world around us.</i>										
		Hook: Space mission from Bob the Man on the moon. Become Space Cadets and complete missions.					Outcome: To learn about the world around us.					
	Main Subjects	Literacy – Reading/Writing		Maths – Number/Shape, Space and Measures.		Understanding the World: The World		Expressive Art and Design: Exploring and using media and materials.		Physical Developing: Moving and Handling.		
	Key Performance Indicators	<ul style="list-style-type: none"> Phonics Phase 3 Variety of writing opportunities in continuous provision Exploring fiction books – What Next! Way back home, Alien love underpants. Reading tricky words – bookmarks Sequencing story events and story mapping. Small world roleplay. 		<ul style="list-style-type: none"> Naming 2D shapes Identifying and naming 2D shapes. Subtising with numbers to 5 Developing the understanding of the part part whole model. Exploring one more and one less. Variety of maths activities in continuous provision. 		<ul style="list-style-type: none"> Learning the planets names and facts about them. Exploring books about space and planets and asking questions. Exploring programmes on the IPAD and using them independently. Programming the Beebots across space. 		<ul style="list-style-type: none"> 2D and 3D art combing media and materials. Exploring colour mixing Junk modelling Being imaginative in the space role play. 		<ul style="list-style-type: none"> Developing targeted throws. Climbing, balancing and crawling across obstacle courses. Developing gross motor skills – traveling in different ways using large balls. Developing Fine motor skills – Take 10 activities, handwriting. 		
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency				



Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

Areas of learning	Key Performance Indicators
Personal, Social and Emotional Development	<ul style="list-style-type: none">• Developing relationships.• Developing skills to share ideas with others (Talk partners)• Persevering with learning and having a go.• Managing own feelings and being to share them with an adult or peers.
Communication and Language	<ul style="list-style-type: none">• Use talk confidently to express ideas and feelings.• Ask questions• Sequencing events• Share ideas with others and taking turns in the conversation.
Continuous Provision	<ul style="list-style-type: none">• Range of activities that linked to all areas of learning both indoors and outdoors.