

The Big Picture of the Woodlands Curriculum

| Z | Our 10 Key Principles for Effective T&L | ciples for Aspirations | | Inspire and Challeng | Progress | | Positive Var Habitats | | iation | Developing Learning Behaviours | | Relationships | | Questioning and Feedback | | Assessment for Learning | | Subject Knowledge | |
|-----------|---|------------------------|--|----------------------------|----------------|-------------------|--------------------------|--------------------|-----------------------|--------------------------------------|--------------------------|---------------|---------|--------------------------------|-----------------|--------------------------------------|-----|----------------------|--|
| 9 | Our Integrated | C | Overarching topics and themes that has a significance for our learners and society, providing relevant and inspiring learning contexts | | | | | | | | | | | | | | | | |
| MPLEMENTA | Curriculum | e.g. | Yourself | | e.g. Discovery | | | e.g. Health Heroes | | | e.g. World War Two | | | | e.g. The Romans | | | | |
| | Our Discrete Subjects | PE | RE | PSHE | Phonics | Art and Design | Computing | Reading | EYFS | Music | Design and Technology | Science | Outdoor | Geography | Writing | Maths | MFL | History | |
| | Our Overarching Themes | Relationships | | Mastery | | Со | Community | | Vocabulary / Oracy | | Being Heal Active | | | ducation | | Developing Learning Behaviours | | Fluency | |

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