

The Big Picture of the Woodlands Curriculum

	Vision	Together we all discover, learn, grow and succeed																		
INTENT	Values			А			R			M			Т			Н				
	values	We	ell-Being	5	Aspire			Relationships			Motivation			Trust			Holistic			
	Curriculum Design	The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge																		
		Learning Behaviours						Skills						Knowledge and Understanding						
		Attitudes and attributes for learning and life						Subject specific skills required to attain						Deep learning of the key concepts of our						
		and excel												curriculum and the National Curriculum						
IMPLEMENTATION	Our 10 Key Principles for	High Aspirations		Inspire and		upil ogress	Positive Habitats	Var			eveloping Re		Relationships		Questioning and		Assessment for Learning		Subject Knowledge	
	Effective T&L			Challenge		, Б. С.33	riabitats				haviours				Feedback				ome	
	Our Integrated Curriculum	C	Overarching topics and themes that has a significance for our learners and society, providing relevant and inspiring learning contexts															·		
		e.g.	Express `	ourself		e.g. D	iscovery	e.g. Healt		ealth H	h Heroes e		e.g. Wo	. World War Tw		vo e.g. T		The Romans		
	Our Discrete Subjects	PE	RE	PSHE	Phonics	Art and Design	Computing	Reading	EYFS	Music	Design and	Technology	Science	Outdoor Learning	Geography	Writing	Maths	MFL	History	
	Our Overarching Themes	Relationships		Mastery		Community		Vocabulary / Oracy		//	Being Healthy / Active			Equity of Education		Developing Learning Behaviours		Fluency		
IMPACT	Evidencing the Improvements in the standards of T&L through			Quality of Education																
		Learning Behaviours		Conduct		Attendance and Punctuality			Healthy and Active Lifestyles		Outcomes			Professional Development		Self-Evaluation and School Improvement		Development of skills, knowledge and understanding		

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