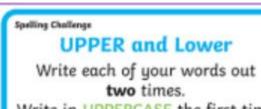
Year 2 Home Learning - Autumn 2

In line with our home learning policy, we expect approximately one hour to be spent on home learning each week. This should include reading and maths skill practice. All other activities are suggestions and optional. If your child's class teacher has asked you to practice specific skills, this all counts too! Homework can be handed in by uploading your child's work on to Dojo so that their teacher can view and review it on the platform and your child has an opportunity to share their work with the class.

Thank you for your continued support at home, from the Year 2 team!

	Week 2 Hand in: WB 10/11/25	Week 3 Hand in: WB 17/11/25	Week 4 Hand in: WB 24/11/25	Week 5 Hand in: WB 1/12/25	Week 6 Hand in: WB 8/12/25	Week 7 Hand in: WB 15/12/25
<u>English</u>	Write a list of verbs and act them out. Eg. Sprinting, jumping	Choose a character from a book and write about what they look like and their personality.	Write sentences about what you did at the weekend using the conjunctions 'because' and 'but'	Choose your best 10 adjectives, which sum up the Great Fire of London and use them in sentences.	Write a Christmas list for someone else using the word 'because' to say why you would get him or her those gifts.	Write a different ending to 'Edgar the Dragon'.
Foundation subjects	Write about how you feel about your Class and how it makes you feel safe and what you enjoy.	How do we stay safe online? Present your thinking in a way you choose.	Create a fact file about the Great Fire of London including 10 facts you have learned.	Create a piece of art illustrating your favorite character from a book you have read. You could use pens, pencils, charcoal, crayons, string etc.	Choose your own Christmas song to learn. You could learn how to sing it and add some dance moves. You could take pictures or video it and upload onto dojo.	What did people learn after the GFOL? Draw a poster to show the things that were learned after the fire.
Spelling	Please practice the following spellings each week with your child. We will have a weekly spelling test each Friday in school focusing on the same words you have practised at home that week. Spelling tests will be recorded in the back of your child's home learning book so please see there to find out how they did! Please see the other side of this sheet for a variety of spelling practice activities.					
Reading	where push pull full love house crept climbed pranced Some ideas and reminders • Read daily at hom	e either on Oxford Owl online	great break steak door poor floor shimmering furious cold	wished dreamed laughed cared glanced giggled *adding 'ed' to root word Spotted Catch kicked	cried tidied hurried clapped grinned stepped *lonely 'y' change it to an 'I' and add 'ed' *short vowel sound and a single letter? Double it now to make it better. wander notice demolish	after fast last past father Christmas extinguish explore donkey
	 Remember to talk about the books you share Visit the local library when you can 					
Mathematical	 Here are some suggested activities that support Number bonds to IO and to IOO - 3+7=IO 30+70=IOO Practise counting in multiples of 2, 5 and IO (starting at 0) Use Numbots to practise maths fluency skills (the quicker children recall known facts, the easier new maths concepts become) Use other games such as 'Hit the Button' (https://www.topmarks.co.uk/maths-games/hit-the-button) and 'Maths Chase' (https://www.mathschase.com/all-games/times tables, addition and subtraction) Practise recalling addition facts within IO (Eg 6+2) 					

Spelling Challenge



Write in UPPERCASE the first time and in lowercase the second time.

LITERACY literacy



Pyramid Writing

Write each of your words

like a pyramid:

50

som. some

Spelling Challenge

Joined-Up Writing First, write out your words in

normal writing. Next, write them again in joined-up writing.

literacy literacy



Spelling Challenge

Rainbow Words

Write your words out in pencil. Next, draw around each letter five more times using a different coloured pencil.

literacy



Spelling Challenge

Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Spelling Challenge

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



ink saving Eco

Speed Writing

How often can you write the word correctly in one minute?



Mnemonics

Making up a 'story' to help spell a word.

s a d

Sally ate dumplings.



Words That Look the Same

Back is like pack and sack.













