

Topic: All aboard the Woodlands ExpressTerm: Autumn 2Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed										
	Values	W	A	R	M	T	H					
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic					
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>										
Learning Behaviours		Skills				Knowledge and Understanding						
	Attitudes and attributes for learning and life			Subject specific skills required to attain and excel				Deep learning of the key concepts of our curriculum and the National Curriculum				
IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose											
		Hook: Naughty Bus and visits from emergency services						Outcome:				
	Main Subjects	Understanding the World: People and Communities				Understanding the World: The World				Understanding the World: Technology		
	Key Performance Indicators	<ul style="list-style-type: none"> Investigate how similar and different we are to each other. Discuss and share what we are good at and why we are unique. 				<ul style="list-style-type: none"> Learn about road safety and visit our local park. Role play aeroplane sharing experiences. Exploring globes and maps using magnifying glasses to find out more about different places and then supporting this by watching 'Where in the world?' 				<ul style="list-style-type: none"> Recreate and create our own naughty bus story using photographs. Learn how to use an IPAD. Navigate and programme a Beebot. Learn how to programme a CD player. 		
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency				



Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

Areas of learning	Key Performance Indicators
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Building relationships and getting to know each other. • Persevering with our learning. • Listening to others and showing empathy to other people’s thoughts, ideas and ways of life.
Physical Development	<ul style="list-style-type: none"> • Explore, climb and move with safety and control. • Use a range of tools large and small • Take risks.
Communication and Language	<ul style="list-style-type: none"> • Share ideas with each other’s, listening and responding to what they have heard • Sharing routines and events that happen in our own homes i.e. taking shoes off when entering, sitting at the dining room table for dinner • Asking questions
Literacy	<ul style="list-style-type: none"> • Phonics – Phase 1 – listening to the sounds around us and listening and creating our own rhyming words. • Phase 2 – begin to learn letter sounds, letter names and segmenting and blending and word building using magnetic letters. • Reading tricky words from their bookmark. • Using their imagination to retell and recreate stories.
Maths	<ul style="list-style-type: none"> • Focus on numerals from 0-5 • Using number blocks to build subject knowledge • Begin to use 5 frames • Subitise to 5.
Expressive Arts and Design	<ul style="list-style-type: none"> • Use our imagination to recreate experiences • Create our own 2D/3D art
Continuous Provision	<ul style="list-style-type: none"> • Activities linked to our transport theme (The Den and the Woodland Area)