



## WOODLANDS PARK PRIMARY SCHOOL

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Headteacher: Mr S Bone

Admin 20

2 November 2018



Dear Parent/Carer

We are writing to inform you about one of our intended lessons. Next week we will be teaching our objectives linked to the school's Relationships and Sex Education policy (RSE). The most current policy can be viewed on the school website. We must inform parents of when this curriculum area will be taught. The lesson plan that the teachers will follow is printed on the back of this letter.

It is a **legal requirement to teach the national curriculum objectives in science**. The objectives that link to RSE are:

### Year 1

- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets);
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Year 2

- notice that animals, including humans, have offspring which grow into adults;
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air);
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

The main **non-statutory objective** linked to RSE taught through the subject of PSHE (Personal, Social, Health Education) is:

### Year 1 and 2

- about the process of growing from young to old and how people's needs;
- change the names for the main parts of the body (including external genitalia);
- the similarities and differences between boys and girls.

The naming of the genitalia will be 'vagina' and 'penis' in accordance with our policy. No other parts of the genitalia will be discussed.

All staff intend to teach the specific RSE session towards the end of next week. This is the **one session** that you can withdraw your child from if you want. Should you wish to withdraw your child from this lesson **you must inform the Head Teacher in writing before Wednesday 7th November**. Please do ask if you need further clarification. After school catch ups are most convenient.

This half term's topic will also teach about healthy eating, the importance of rest and relaxation and personal hygiene (teeth brushing and hand washing). We will then think about the historical figures Florence Nightingale, Mary Seacole and Edith Cavell and the conditions that they were nursing in compared to hospitals now.

The full topic plan can be viewed at your request to your child's class teacher and we assure you that all objectives are pitched at the appropriate level for KS1 children.

Yours Sincerely

*Debbie Pickering*

Debbie Pickering  
KS1 Lead and SENDCo

#### Session outline

**Empathetic ladybird.** Label items around the classroom using post it notes. Label main body parts of a friend (arm, leg, hand etc). Using 2 hoops on the floor as a Venn diagram sort the body parts into male and female noticing that all parts (features) are in the middle set. Ask if the children know the names of the only body parts that are different for males and females. Allow the children some 'giggle' time and discuss why these words may make us giggly. (i.e. it is unusual to talk about these words in school as they are private words for private body parts). Inform the children that we may call our private parts different names at home but the scientific names are penis and vagina. Just like we might say "jammies" but the proper name is pyjamas.

\*\*\*Children who have been withdrawn can enter the classroom at this point. \*\*\*

Complete a boys and girls exercise about stereotyping. Can we find any other similarities and differences between girls and boys? Give statements and pictures that reinforce stereotypes e.g. boys playing football, girls playing with dolls, boys wearing trousers. On the IWB have images that potentially contradict the statements such as men in kilts, the England women's football team. Discuss how girls/females and boys/males like lots of things that are the same or different but it is how we treat each other that is important.