

## KS2 Questions linked to content domains

<p>2a - Give/explain the meaning of words in context</p>	<p>Find and copy one word meaning X <b>Q1</b>            Find and copy one word that suggests/shows that ... <b>Q4, Q25, Q30</b>            Which word most closely matches the meaning of the word X ? <b>Q2</b>            Circle the correct option to complete the sentence below [<i>provide synonyms/phrases/clauses with similar meaning to replace the end of each sentence</i>] <b>Q12</b>            What does the word X suggest about X <b>Q23, Q27</b>            Give the meaning of the word X in this sentence. <b>Q29</b>            What does [<i>group of words</i>] mean? <b>Q31</b></p>
<p>2b – retrieve and record information / identify key details from fiction and non-fiction</p>	<p>Write down three things you are told about X <b>Q7</b>            What was revealed at X place in the story? <b>Q10</b>            Set up a true/false quiz (perhaps on Socrative) <b>Q11</b>            Give two reasons why X [<i>include an abstract noun e.g. Mauritius was a <u>paradise</u></i>] <b>Q26</b></p>
<p>2c – summarise main ideas from more than one paragraph</p>	<p>Below are some summaries of different paragraphs from this text [<i>summarised in one sentence</i>]. Number them 1-6 to show the order in which they appear in the text. The first one has been done for you.</p>
<p>2d – make inferences from the text / explain and justify inferences with evidence from the text</p>	<p>How can you tell that ...? <b>Q3</b></p>

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	<p>What impressions of ..... do you get from these two paragraphs? <b>Q6</b></p> <p>Why did X happen? <b>Q9</b></p> <p>What did X have to do? <b>Q9</b></p> <p>Look at the X <i>place in the text (paragraph)</i>. How do you know that? <b>Q13</b></p> <p>What evidence is there of/that X. Give two points. <b>Q15 (x 2) Q17</b></p> <p>Explain what X [<i>a phrase/clause with challenging vocabulary</i>] suggests about X <b>Q16</b></p> <p>In what ways might X <i>character be perceived 'appeal to readers'</i> Explain fully, referring to the text in your answer. <b>Q21 3 marks</b></p> <p>According to the text, how did X happen? <b>Q32</b></p>
<p>2e – predict what might happen from details stated and implied</p>	<p>Do you think that X happen? Tick one – yes, no, maybe. Explain your choice fully, using evidence from the text <b>Q20 3 marks</b></p>
<p>2f – identify / explain how information / narrative content is related and contributes to meaning as a whole</p>	<p>Draw lines to match each part of the story to the correct quotation from the text. <b>Q22</b></p>
<p>2g – identify / explain how meaning is enhanced through choice of words and phrases</p>	<p><i>[provide a group of words from the text]</i> Give two impressions this gives you of <i>[then provide a synonym for the subject in the group of words]</i> <b>Q5</b></p>