



Important reminders:

Sunny Weather: As the nice weather starts to appear please can we remind you to make sure your child has a water bottle with them everyday as well as a sunhat to wear at breaktimes and sun cream to apply if needed. Your child should be able to apply their own sunscreen and so we ask you to make sure that it is labelled clearly with their full name.

Reading Books: We are very short on purple and gold reading books. Please could you have a look for any surplus gold and purple books you might have at home and return them to school so we can replenish our stocks.

WOW! What a bugtastic week we have had. The children have thoroughly enjoyed being bug detectives this week and have learned lots about the different groups of animals, their structures, the food they eat (food chains) and all the scientific vocabulary that goes alongside.

They have also been learning clay skills such as thumb pots, coil pots, mark making in clay, joining clay and the importance of slip. The children have then made one of the bugs that we found on our bug hunt this week out of clay. They will be able to bring home their creation very soon!

English - Next week we will be writing poems about insects which include the four different sentence types - questions, statements, commands and exclamations. This week we want you to imagine that insects can talk. If you were to have a tea party with a talking insect of your choice, what questions would you ask it? Make sure you include your capital letter at the beginning of your question sentence and your question mark at the end?

Maths - This week we would like you to go on an insect hunt in your garden to practice counting the insects you find? (REMEMBER TO PUT THE INSECTS BACK WHERE YOU FOUND IT) Draw pictures of all the insects you find in your books. Now count the total amount of legs of all the insects you find, count the eyes, count the antennae, count the tails etc. Can you count them in 2's, 5's and 10's? Can you count forwards and backwards in 2's, 5's and 10's?

Year 2 - You might want to make a bar chart to show us the different types of insects you have found. Think about the scale you might use and the title you might give your bar chart.

Spellings - Please remember that your child may not be with their class teacher for phonics.

Miss Doe - This week we have revised the use of apostrophes for contractions and practiced adding the suffixes -ly, -less and -ful. Please continue to practice the following spellings - careful, careless, playful, hopeful, hopeless, badly, happily, couldn't, he's, can't, won't, wasn't they're, i'm, i'll, it's, doesn't.

Mrs Pickering/Miss Hawkes - This week we have been learning how the ending -ed can be written and how it sounds. Please have a go at finding any words which end in -ed and make a list of them in your book. Then identify whether they sound like *id/t or d* and annotate the words with this information.

Miss Bailey- Please practice spelling - could, would and should. Then have a think about how the -er suffix changes a words meaning in the following words - taller - taller, small - smaller, fast - faster, slow - slower. Can you think of any other words which use the -er suffix? Record them in your book.

Parent voice	Child's voice	Reading
		Monday Tuesday Wednesday Thursday Friday Saturday Sunday