

Foundation Stage News To



Date: Friday, 12 October 2017

During this week we have been searching for 2D and 3D shapes in our environment, writing a list of whom Baby Bear could invite to play with him at his house, moulded and shaped the play dough to create a model and took risks by exploring our woodland area. A big thank you for your contributions towards our harvest celebrations. The children enjoying listening and singing along to some of the songs using our special assembly. Mr Bone was so impressed by their fantastic behaviour ©.

Number learning



We have also begun to practise counting from 0 -10. Can your child count from 0 - 10 aloud? Can they recognise numbers 0 -10? Can they order the numbers from 0 -10? Practise using flashcards to help your child recognise the numbers. Take a number away and see if your child can spot the missing number.

Counting

To became an accurate counter we needs lots of practise of counting different objects. Please can you encourage your child to collect objects around your home and count them. You might give them a number and they have to collect that number of toys. You might go to...

- The beach and collects shells and rocks
- The park and collect sticks, conkers, acorns
- The shops and count how many food items are in the basket/trolley.
- The library and count how many books you have shared.

Rhyming

This week we will begin our Phase 1 phonics. We will be listening to the sounds in our environment and discussing what we hear and using musical instruments to create loud, quiet, fast and slow sounds. We will also be practising our rhyming (i.e. tree, bee.... hat, cat, rat) so you might like to share some rhyming stories at home and see if your child can identify the rhyming words. Finally we will be practising segmenting and blending words (e.g. the word cat can be broken into the sounds c-a-t and then blended back together to say the word.

Home learning ideas

We recommend that you read daily with your child and have added a number of extra optional home learning ideas that you might like to do during the week...

Have you:

Encouraged your child to recognise and name the numerals they see on their way to school? At the shops?

Let your child make up a story using the pictures?

Counted forwards and backwards to 10/20?

Encouraged your child to be independent in getting dressed?

Continue rhyming strings i.e. cat, bat, hat, mat, rat...

To try something new (this could be a new piece of food, a new activity, going somewhere new etc.)

Wow we had a great time making our snail-tastic art ☺





