

KEY STAGE ONE HOME SCHOOL LOG 08.02.19



Thank you to all parents who have been able to send in a plain white pillowcase or sheet so far! Please can you bring these in by Monday so that we can see how much fabric we have (incase we need some more!) We are looking forward to learning about flags then designing and making our own ☺

- **Don't forget! Bring a parent to play after drop off on Friday 15th February. Finish time at 10am.**
- Lots more coming up to look forward to! After half term our topic will change to 'I spy Spring time.' We will be learning about plants and studying the artist Georgia O'Keefe.
- We are looking forward to meeting you all again at Parent Consultations (letter to follow next week).
- We are hoping to book a Summer trip to the Aquarium (late April), a recent trip for Y5/6 was £11.10 so if you would like to start saving up this is a heads up...date to be confirmed and a letter will follow.
 - Year 1 and 2 Assessment Meeting at 5.15pm in Squirrels on Monday 29th April

Home learning this week...

Maths- Year 1s have been learning about how 2 digit numbers to 40 are made, focusing on groups of tens and ones. Year 2s have been solving word problems using +, -, x and ÷ with mass. Can you play some maths games to continue to help your child build their fluency skills? This is a good game for our younger children: <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>. Year 2s need to keep practising their 2, 5 and 10 x tables- we sent a good game home in the last school holidays so please continue to play this. The Year 2 children need to be able to count on AND BACK in 2s and 5s from 0 and in 10s from ANY number. They need to know their multiplication and division facts for the 2, 5 and 10 x table e.g. I know $2 \times 5 = 10$ so I know $5 \times 2 = 10$ and $10 \div 2 = 5$ or $10 \div 5 = 2$. The children need to know the facts off by heart, in any order.

Topic- As you know we are making flags next week. In session one we are going to be looking at flags all around the world, their colours, purpose and stories behind them. Can you look at some flags with your child? Are there any that they like the best? Can they draw a picture of it and explain why they like it so much? Can they choose a flag and find out the story behind the symbol or colours? A different activity could be to choose a few flags and for your child to come up with 'things that are the same and things that are different' about them.

Spelling - your child's phonics teacher might not be their class teacher! We have recently changed groups so please check with your child!

Mrs Pickering/Miss Hawkes' group- we have been revising the grapheme 'wr.' Ask your child to practise writing: write, writing, wrote, wrestle, wrestling, wrestled, wrap, wrapping, wrapped, wriggle, wriggling, wriggled (these words have the suffixes ed and ing on the end...your child should be able to discuss the rules when we add ed and ing with you!)

Miss Doe's group - This week we have been learning the alternative graphemes for the o grapheme making the sound u (as in put) and the a grapheme making the ar phoneme (as in bath). Ask your child to practice writing: some, come, done, son, nothing, mother, brother, other, month, father, rather, lather, bath, path and afternoon.

Miss Pope's group - This week we have been learning the alternative pronunciations for the 'a' grapheme - 'a' as in hat, 'ai' as in alien, 'o' as in wasp, and 'ar' as in father. Ask your child to read these words and draw a picture next to each word to show what it is: apple, caterpillar, father, path, wasp, wallet, angle, alien. You might want to write the words into their homework book for them.

Parent voice	Child's voice	Reading
		Monday Tuesday Wednesday Thursday Friday Saturday Sunday