


Year 5&6 Homework

Set on 22/06/18

Due in by 29/06/18

<p>Round up</p>	<p>This week the year 6s have been doing an amazing job rehearsing for High School Musical and almost all children now know their lines – well done! We have also started learning the songs as a whole phase team, and year 5s will be given their parts next week. We would also like to thank all of you who managed to attend Sports Day on Monday – we hope you enjoyed it. It was a lovely morning with all of the children giving everything their best and supporting others in doing so. Miss Sumner also had an amazing day at Exeter arena with several year 5/6 children and had glowing reports about their behaviour, sportsmanship and performance – we came 4th overall!</p>	
<p>English</p>	<p>This week, we have continued to link to our Beowulf learning, but have started a new text type. We have been looking at the features of non-chronological reports and are in the process of completing one all about our creature from our story. Next week, we will turn this into a presentation piece.</p>	
<p>Other subjects</p>	<p>In topic, the children used their research skills to explore the hoard from the Sutton Hoo sight. In science this week, the children began to look at light sources and how we see luminous and non-luminous objects. We also learned how to draw this using accurate scientific diagrams to represent light rays using straight lines. We have also begun to look at the structure of the eye to help us further understand how we see.</p>	
<p>Homework</p>	<p>This week's homework is based on our science learning:</p> <ul style="list-style-type: none"> • Can you investigate how we see things in different colours? Present your findings any way you like. • What does it mean to be 'colour blind'? How does this affect how we see and does it mean the eye is structured any differently? • Why do some people need glasses? • What is the difference between being long-sighted and short-sighted? Try and find out how the structure of the eye is different in each case. 	
<p>Spellings This week we will be learning the following spellings.</p>	<ol style="list-style-type: none"> 1. computer 2. Wi-Fi 3. electronic 4. hardware 5. software 6. gigabytes 	<ol style="list-style-type: none"> 7. internet 8. download 9. memory 10. spreadsheet 11. virus 12. mouse
	<p>Common misspelt words:</p>	<p>January February March April</p>
<p>Reading</p>	<p>Try and find an information book to look at over the weekend and collect some inspiration for the layout of your non-chronological report. You could sketch page layouts or bring the book in to help you with your design next week.</p>	
<p>Mental Maths & Arithmetic</p>	<p>Have a go at playing some games on: https://www.topmarks.co.uk/maths-games/hit-the-button to practise your number fluency.</p> 	
<p>Dates for the diary</p>	<p>26th June - Cricket tournament PM (date correction from last week) 10th and 11th of July – High School Musical Performance 6pm 20th July 14:30 – Year 6 Graduation (Parents to be invited, details to follow)</p>	