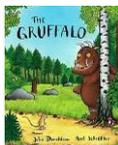


Year 1 and 2 Home Learning 14.06.19



The children have really enjoyed beginning to learn about The Gruffalo this week. We have been learning the story, including actions and really thinking about how the author would like us to read it out loud. All of our topic learning has been focused on this wonderful story too.

Upcoming events:

We have sent home a letter about your child's sports day colour. They will need a T-shirt representing their team colour for **Wednesday 26<sup>th</sup> June**. KS1 sports carousel starts at 1.30pm. Bring a blanket and/or chairs. No dogs please. (If you are unable to provide a coloured T-shirt we can provide the children with a sticker giving their team colour so please do not feel the need to spend lots of money).

On **Monday July 1<sup>st</sup>** the children can wear mufti clothes and bring in sweets and chocolate donations. There is also a photo competition (see the letter sent in the week for more details). After school it is the Summer Fayre. Please come along and help the school to raise more funds which go towards trips and important resources for your child.

Look out for another date...school council are going to be fundraising for their charity Woodside before the end of term.

Please complete one of the following activities with your child:

**English:** Can your child perform the Gruffalo story so far? Can they recall key vocabulary and actions? Your child might like to make a show including puppets and scenery. Allow them to be as creative as they like in order to learn the story really well!

We are going to be focusing on capital letters next week. Please spend time this week 'noticing' capital letters. Where do we find them? Can you see them in the outside environment such as on street signs or place names? Can you see them in books? What is their purpose?

**Maths:** Year 1- we are going to be learning about weight. The children often have the misconception that because something is **BIGGER** it must be heavier. Can you find some objects around the house and order them from heaviest to lightest? They do not need to weigh using scales, just be able to hold them and tell the difference in weight. Ask your child to draw the items in their book. Does size make a difference?

Year 2: we are going to continue our fraction learning and will be thinking about fractions of number/quantity. Can you choose a number of items (12 is a good one!) and ask your child to share the items into fractions i.e. into 2 for half, 3 for thirds, 4 for quarters? How many does **ONE** of the equal parts get? E.g. I have 12 grapes. If I share them between 2 people we get half each. One half of 12 is 6 OR if I share between 3 people they are shared into thirds. **ONE** equal part (or one third) of 12 is 4. One person gets 4 grapes/one third of 12 is 4.

**Spellings** (please remember that your child won't necessarily be with their class teacher for spellings):

Mrs Pickering/Miss Hawkes: Over a few weeks the children have been learning about the endings of words with the 'll' phoneme. They have learnt that le and ll are common endings to words, el/al are less common and il is rare. Can they make a poster about this? Can they try to include some examples of words on their poster such as hill, little, hotel, hospital, pencil.

Miss Doe: We are recalling the 'k' phoneme. Please read a book and find any words with c/ck/k and ch (e.g. in school). List the words and work out some rules about where in the words we find these graphemes. E.g. we would not start a word with ck.

Miss Pope: We are learning about ear, ere, ier, eer words. Can your child draw a poster of the grapheme family? Give them these descriptions and they will know what to do! ear is a busy little brother; ere is Mum who is at work and we don't see her very often; ier is a distant relative; eer is the toddler sister as she runs around.

Child's view

Parent/Carer view

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday