# The Vicious Vikings



Years 3 & 4 Spring 2018 First Half of Term

## Expressive Arts & Design

**DT**- Using materials to make a Viking Ship, linking this to our learning on forces to test the most effective way to launch the ship.

## Dance:

• Linked to the theme of The Vikings. Listen to different music and create moves linked to the activities of the Vikings.

PE

#### Create:

 Dynamic balance and coordination along with ball skills.

### Maths

- Continue to develop number fluency by calculating mentally to solve addition and subtraction problems.
- Use times tables to solve multiplication and division problems.
- Use calculation to solve practical mathematical problems.
- Measure and compare length, mass and capacity.

## Science

## Forces and Magnets:

- Testing the effect of movement on different surfaces.
- Investigating how magnets attract and repel and how this could speed up or slow down the launching of our Viking Ships.

## Music

- Learn to play the ukulele.
- Perform Viking songs with percussion and ukulele e.g. Longship round.

## English & Communication

## Story writing:

Describe the setting of a Viking story and describe the actions of the Viking character.

## Grammar:

- Using adverbs, inverted commas and fronted adverbials in fictional writing.
- Using conjunctions and understanding present and past tense.

#### History

• Viking raids and invasion, the struggle for the kingdom of England.

## Computing

• Using Scratch to program a Viking character to move, talk and make sounds.