

HOMEWORK SHEET For Year 3 and 4 Published: 20.04.18 Due in by: 27.04.18



Round up	Each week, two of our children will write the round up. This week it was the turn of Emily Carroll and Tumi Schnoor (Foxes) In English we have been reading the story of Gregory Cool which is set in the Caribbean. The children have applied this to their geography. During maths we have been using different methods for multiplying two digit numbers. In PE we did athletics in particular running and learnt a game called Dartmoor Three Ball. In computing we have been researching features of Trinidad and Tobago especially comparing the weather to the UK.
Coming up	In this section, the teachers will signpost next week's learning, with suggestions so you can support your child. Next week in English, we will be continuing to use the book 'Gregory Cool' focussing on reading skills understanding and inferring from the story. In Maths, we will be building on our learning about division making sure that we understanding that division can involve both sharing and grouping. In topic we are continuing to learn about the Caribbean and comparing the human and physical geography features between the UK and the Caribbean. In PE the children are having one session of athletics and one session using REAL PE.
Homework	 This week's homework is maths. You could Solve problems which involve multiplication Make a poster / Powerpoint to explain how to multiply a 2 digit number Write some problems of your own which involve multiplication – make sure that you know the answers and how to solve the problem
Times tables	Make links between multiplication problems and your times tables. How does knowing your times? Learn the spellings on the reverse of this sheet. Can you put each of the words in a sentence?

Reminders:

Book Fair Friday, Monday and Tuesday - there are lots of fantastic books to choose from. Please remember drinks, sunhats and sun cream in this lovely weather

Practice these spellings:
myth
gymnastics
cygnet
pretty
women
pyramid
mystery
Egypt
build