

# The 'Cool' Caribbean

Years 3 & 4  
Summer 2018  
First Half of Term

## Expressive Arts & Design

**Music** - We will be performing a variety of Caribbean songs using syncopated rhythms with tuned and untuned percussion instruments. We will also learn to master the basics of the violin - how to hold, accompanying melodies by plucking open strings G, D A and E and using the bow.

## Maths

- Continue to develop number fluency by calculating mentally to solve addition and subtraction problems.
- Develop formal written methods for addition and subtraction.
- Use times tables to solve multiplication and division problems.
- Use calculation to solve practical mathematical problems.
- Compare and classify shapes.
- Measure and compare length, mass and capacity.

## Geography

- Compare the human and physical features of the UK with the Caribbean.
- Use map skills to locate the Caribbean and understand its place in the world.

## Computing

**Video capture:** to create video logs (vlogs) reporting on health, fitness, weather and news reports.

## English & Communication

**Stories from other cultures:** 'Gregory Cool' reading the story and checking it makes sense to us, explaining the meaning of words. Create settings, characters and plots. Organise writing into paragraphs.

**Grammar:** Choosing 'a' or 'an' appropriately and understanding why.  
Understanding different tenses.

## Science

**Animals including humans:** Understand dietary requirements of humans and animals. To identify parts of the skeleton, teeth and digestive system.

## PE

**Athletics:** developing throwing, running and jumping techniques.

**REAL PE:** agility - reaction/response.

CHILD

Questioning

Making Links & Reasoning

Empathy and Listening

Collaboration