## Year 5&6 Homework Set on 21/4/2018 Due in by 28/4/2018

Round up	The sun came out for the start of the new term which has given us the opportunity to complete our rivers topic. The children found out about factors that contribute to flooding such as silt and the construction of houses, empathised with the thoughts and feelings of those who have experienced flooding and explained the main parts of the water cycle.				
English	For the next four weeks, we are covering a unit of work based on the story Beowulf as well as revising all of the main grammar and punctuation areas ready for the SATs in May. Next week, we will ask questions about the story and predict by referring to evidence in the text.				
Maths	Year 6 The children will complete and go through a previous SATs paper as well as revising dividing fractions  Year 5 The children have delved into the data handing topic and looked at both line graphs and bar charts. They have created their own graphs and written stories to go alongside blank ones.				
Topic	This term our topic is based on the Anglo Saxon period in history. Next week, the children will be creating their own Anglo Saxon character and as part of a small group an Anglo Saxon village.				
Homework	<ul> <li>Year 5 The homework is to be completed in our homework books and is linked to our new topic on the Anglo Saxons. For homework we would like the children to research and find out about the Anglo Saxons. This could be one or more of the following options: <ul> <li>A fact file with information about the Anglo Saxons.</li> <li>A timeline of where the Anglo Saxons comes in comparison with other significant periods in history such as the Romans and Victorians.</li> <li>A map showing where the Anglo Saxons lived in England and their main tribes.</li> <li>A timeline of Anglo Saxon kings and queens.</li> </ul> </li> <li>Year 6 For homework we would like the children to have go at the following activities to help prepare for the SATs </li> </ul>				
	<ul> <li>Complete Test D from Spag.com</li> <li>Complete the arithmetic questions attached and a few of the formal calculations.</li> </ul>				
Spellings Starts next week.	The spellings for this half term have been given on the next sheet.  These are the words we will be looking at next week.				
	1. announce 2. anniversary 3. applaud 4. attached 5. assembly	6. attention 7. accommodate 8. accompany 9. according 10. aggressive 11. appreciate 12. apparent	Why What Which Who		
Reading	Write 3 questions you would like to ask the main character in your reading book that will help develop your knowledge about them.				
Number fluency & Arithmetic	Roll a dice to create a 2, 3 or 4 digit number. Multiply or divide the number by 10, 100 or 1000.				
Dates for the diary.	Year 6 SATS – W/c 14 <sup>th</sup> May Year 6 Bude meeting 24 <sup>th</sup> April Year 6 Bude Trip 20 <sup>th</sup> – 25 <sup>th</sup> May				

	First Half of Term Summer 2018				
Week 1 16-4-2018 Tricky words	Week 2 23-4-2018 (a plus double letters)	Week 3 30-4-2018 (ie and ei words) *i comes before e except after c or when the sound is not ee	Week 4 7-5-2018 (unstressed vowel sounds)	Week 14-5-20 SATs w	
1. immediately 2. sincerely 3. faithfully 4. equipment 5. development 6. embarrassment 7. disastrous 8. marvellous 9. mischievous	1. announce 2. anniversary 3. applaud 4. attached 5. assembly 6. attention 7. accommodate 8. accompany 9. according 10. aggressive 11. appreciate 12. apparent	1. belief 2. hygiene 3. believe 4. patient 5. achieve 6. receive 7. perceive 8. either 9. protein 10. rein 11. sufficient (exception) 12. ancient (exception)	1. explanatory 2. environment 3. secretary 4. jewellery 5. poisonous 6. company 7. desperate 8. definitely 9. difference 10. voluntary 11. reference 12. temperature		
		Common m	isspelled words		
why what which who	liked lived cried jumped	race made place taste	morning afternoon tomorrow today	most great fast last	