



This week the children have been learning all about equality and solving missing number problems using their knowledge of equality. In English, the children have been reading a biography based on Amelia Earhart composing simple fact statements, using what they have found out about her and understanding chronology.

English - We will be continuing to learn about Amelia Earhart focussing specifically on the use of conjunctions, identifying verbs and nouns and how their spelling changes between past and present tenses. To support this learning in class we would like to write a list of verbs (doing words) that you come across when practising your reading. The verbs might be in the present tense or the past tense depending on what type of book you are reading. See if you can recognise this.

Maths - We will be continuing to develop our understanding on subtraction, inverse operations and missing number problems next week. looking at different ways to solve subtraction problems and thinking about what other facts we can get for free.

Year 1	Year 2	
Using your knowledge of number bonds to 10, can you write down all the free addition and subtraction facts you get from knowing one number bond.	Practise your addition and subtraction strategies to solve the following missing number calculations.	
E.g. If we know $7 + 3 = 10$ then we also know that:	$4 + \underline{\quad} = 20$	$\underline{\quad} + 64 = 100$
$3 + 7 = 10$	$\underline{\quad} + 18 = 20$	$17 + \underline{\quad} = 100$
$10 - 3 = 7$	$6 + \underline{\quad} = 20$	$\underline{\quad} + 82 = 100$
$10 - 7 = 3$	$\underline{\quad} + 12 = 20$	$37 + \underline{\quad} = 100$
	$17 + \underline{\quad} = 20$	$\underline{\quad} + 42 = 100$

Topic - Next week, we are going to be learning about different types of aeroplanes and when they were invented. For your home learning this week, we would like you to design your dream aeroplane. Draw your design or even make your design using your new construction skills from making the grand prix cars.

Phonics and spelling: Please remember that your child might have a different phonics teacher.

Miss Bailey- Please practise spelling the following tricky words - *oh, people, their, Mr, Mrs, looked, called, asked and could*. Be as creative as you can - different colours, bubble writing, dot to dot etc.

Mrs Pickering - We have been practising our reading and spelling using the different graphemes (letters) for the phonemes (sounds) t (ure), tch (ch) st and se (s). Please find words in your reading books and write them out thinking about which graphemes have been used.

Miss Doe - We have been practising spelling words which have the n phoneme in. Please practise the following spellings - know, gnaw, kneecap, gnat, knit, knee, knew, knot, knife, gnome, knight and knobbly.

Parent voice	Child's voice	Reading
		Monday Tuesday Wednesday Thursday Friday Saturday Sunday