

Escape to the Country

Years 5 & 6
Autumn Term 2018
First Half of Term

Music

- Listen to and discuss historical significance of music and songs from WW2.
- Learn a WW 2 medley of songs.
- Play Big band jazz music (Glenn Miller style),

Maths

- To be able to read, write, represent, order and compare numbers to 100,000 (Year 5) or 10 million (Year 6) and determine the value of each digit.
- To make and identify patterns in numbers using knowledge of place value.
- To round numbers to the nearest 10 000 using number lines and bar graphs.

PSHE & RE

During our first two week project:

- Think about how to maintain physical, mental and emotional health and wellbeing.
- To set aspirations and goals.
- To recognise how their increasing independence brings increased responsibility to keep themselves and others safe.

During our study of WW2:

Investigate the key aspects of Judaism, especially the people, stories and traditions which influence beliefs and values.

- Learn about the plight of the Jews in World War 2 through the story of Anne Frank.
- Look at the effects of prejudice.

English & Communication

- Understand the key events in the life of Anne Frank.
- Predict what might happen in a story based on what we have already read.
- Write a short story based on two evacuees.
- Use the book *Friend or Foe* by Michael Morpurgo to recognise how characters can be described through dialogue.
- Create an appropriate atmosphere through the description of the setting and characters.
- Recap on the spelling rules for plurals, investigate the prefixes *dis*, *un*, *over* and *im* and look at the rules for adding a suffix when the word ends in *y*.

Understanding of the World

- Understand how evidence is used rigorously to make historical claims.
- Empathise with the lives of children living in London during World War 2.
- Extract and infer from a range of 1940s primary sources of information.
- Understand the different ways propaganda was used to persuade in World War 2.

Computing

- I can explain what a computer is and begin to explain how it works.
- I know how information is stored in a computer using *zeros and ones*.
- I can explain how we are able to access a web page.

Science

- Explore changes that are difficult to reverse.
- Plan own investigations.
- Observe changes that take place.

CHILD

Empathy

Questioning

Collaboration

Reasoning