

**Year 5&6 Homework**  
**Set on 17/11/2017**  
**Due in by 23/11/2017**

<p><b>Round up</b></p>	<p>It was great to see all the parents that attended the friendship morning and have you supporting the children with the activities in the classroom. We have looked at the importance of being assertive, strategies when faced with peer pressure and started a sequence on internet safety. We have also raised a huge amount of money for 'Children in need' so thank you for your contributions. The children were also inspired by the Shakespeare performance of Romeo and Juliet and were given the opportunity to predict, ask questions and learn about performance skills throughout the afternoon.</p>	
<p>English</p>	<p>We have continued our sequence of learning based on the Tear Thief by Carol Anne Duffy. The children have looked at structuring their sentences so they are varied and contain different grammatical techniques such as: adverbials, subordinate clauses and subordinate conjunctions. Next week, we will begin to develop a plan for our own version of the story and strive to include the techniques we have focussed on.</p>	
<p>Maths</p>	<p>In maths, we have looked at squaring and cubing numbers and how we can represent this with pictures and with Unifix cubes. We have also looked at different ways to solve worded problems and we have worked in groups with different roles to succeed in this.</p>	
<p>Other subjects</p>	<p>In computing, we have looked at how online messages and text messages can be interpreted differently and how a positive message could be read negatively. Inspired by William Morris, our art has consisted of a nature walk where we collected different flowers and leaves. We then drew these and created our own designs which we will be using to create wrapping paper ready for Christmas.</p>	
<p><b>Homework</b></p>	<p>This week's homework is based on friendship week. You could:</p> <ul style="list-style-type: none"> <li>• Create a friendship superhero with a description on the back of what their super power is and how they help people.</li> <li>• Create a poster that explains what to do when someone is peer pressuring you to do something or if someone is being mean</li> <li>• Write a story of a child who is being peer pressured and what strategies they could use</li> </ul>	
<p>Spellings This week we will be learning the following spellings.</p>	<ol style="list-style-type: none"> <li>1. bicycle</li> <li>2. aquarium</li> <li>3. aerodynamic</li> <li>4. supernatural</li> <li>5. microscope</li> <li>6. audience</li> </ol>	<ol style="list-style-type: none"> <li>7. portable</li> <li>8. transfer</li> <li>9. primrose</li> <li>10. autograph</li> <li>11. geology</li> <li>12. prehistoric</li> </ol>
	<p>Common misspelt words:</p>	<p>came another started friends</p>
<p>Reading</p>	<p>Can you collect words/phrases that describe the characters in your home reading books that you particularly like? Words that create a really good image in your mind.</p>	
<p>Mental Maths &amp; Arithmetic</p>	<p>Play the game '<b>Race to 0</b>'.  2 or more players – each player starts on 100.  Each player (in turn) then rolls the dice twice, adds together their score and subtracts it from 100. All the time talking through the process.  e.g. I rolled a 6 and a 5. I know that this is 11 as double 6 is 12 and it is 1 less. 100 – 11. If I take away 10, I get 90, so take one more and it will be 89.  Players then take it in turns and continue the process (subtracting their new roll from the answer of their last go) until one player gets closest to 0 without going bust!  Fancy a challenge? Start at 1000 and roll the dice 3 times to get your number.</p>	