



Thank you to everyone that came to Friendship morning. The children continued to think about this theme throughout the week and have produced some beautiful writing. In maths we completed a further week about time learning. There was some really positive feedback on the day. One question raised was regarding how we differentiate between the Year 1 and 2 children. As we follow the National Curriculum there are some subjects that have different outcomes for different year groups such as english, maths, PE and science. We teach the children within their year groups and use various methods such as adult support, resources and writing frames to support independent learning. In our 'topic' subjects the National Curriculum has outcomes that need to be achieved by the end of Key Stage One. Again, different resources and support will be given to the children to allow them to access their learning. We keep assessment notes continually to note where your child is and enable them to make optimal progress.

During Friendship morning we gave you a taster of activities that your child *may* have access to when learning about friendship objectives. We would not have that many activities going on in a 'normal' lesson.

There would be one focus at a time. If you have any further questions please do ask your child's class teacher.

Home learning: all about maths! We are going to be practising our number bonds next week. We would like Year 1s to learn all of their 'bonds' to 10 by heart. These are 1 + 9, 2 + 8, 3 + 7 etc. (Eventually the Year 1s need to know all of the addition bonds and their subtraction facts to 20). You can play lots of games to learn these such as you call a number, they call a number back to you. Use fingers to help: you hold up 3, they hold up 7. There are lots of games online to support you with this. We like: <http://www.ictgames.com/resources.html>

Year 2 should now know their number bonds to 20, including the subtraction facts. Can they make a poster showing the facts that they know? How do the addition facts to 10 link to the facts to 100? e.g. I know 5 + 5 = 10 so I know 50 + 50=100. How do they link to 20? e.g. I know 3 + 7 = 10 so 13 + 7 = 20 or 17 + 3 = 20. The children can present their knowledge in any way they like.

Phonics and spelling: Please remember that your child might have a different phonics teacher.

Miss Bailey- please play the board game sent home and practise reading the words. Encourage your child to 'tap out' their phonemes. They will be able to show you how they do this with the 'split digraphs' e.g. a_e in cake.

Mrs Pickering - Practise writing: people, little, should, would, could, oh, their, called, asked, looked. You could play a look, cover, write, check game, write them in rainbow colours etc. Apply the words by writing them in a sentence.

Miss Doe- Practise writing: called, friend, know, once, people, door, floor, poor, because, find, kind, mind, behind, child, children. You could play a look, cover, write, check game, write them in rainbow colours etc. Apply the words by writing them in a sentence. If your child is familiar with these words already then have a look at the Year 2 spelling sheet on our school website for some different choices of words.

Parent voice	Child's voice	Reading
		Monday Tuesday Wednesday Thursday Friday Saturday Sunday

